

SECONDARY EDUCATION (EDSC)

EDSC-3600: Teaching at the Secondary Level (3 hours)

This course develops the pre-service teacher's understanding of theories and methodology related to secondary education. Field Experience: Required. Prerequisite: Acceptance into Teacher Candidacy. Offered: Fall and Spring.

EDSC-4100: Foundations/Ethics of American Education (3 hours)

Introduction to the historical, political, legal, economic, social and cultural foundations of American Educational development including philosophies and ethics. Cross-Listed: EDUC-4100. Prerequisite: Acceptance into Teacher Candidacy. Offered: Fall and Spring.

EDSC-4220: Literacy Instruction in the Content Areas (3 hours)

Teaching reading and writing to secondary education students. Emphasis on language acquisition; instructional approaches; reading processes; writing; reading materials; assessment; vocabulary, comprehension and fluency strategies; analyzing, evaluating, synthesizing and summarizing information; integrating reading, writing and oral communication; collaborating with others; and stimulating discussion in the content areas. Cross-Listed: EDMG-4220. Prerequisite: Acceptance into Teacher Candidacy. Offered: Fall and Spring.

EDSC-4601: Content and Methods of Middle/Secondary Art (3 hours)

This course develops the pre-service teacher's understanding of visual arts content and the methodology necessary to teach middle and high school students. Field Experience: Required. Fee: Required. Prerequisite: C or higher in ART-1210 and ART-1310 and Acceptance into Teacher Candidacy. Offered: Fall.

EDSC-4602: Content and Methods of Middle/Secondary English (3 hours)

Philosophy, structure and operation of secondary schools. Curriculum, methods, materials and strategies for teaching English Language Arts. Field Work: Required. Prerequisite: C or higher in EDSC-3600 and Acceptance into Teacher Candidacy. Offered: Fall.

EDSC-4603: Content and Methods of Middle/Secondary Foreign Language (3 hours)

This course develops the pre-service teacher's understanding of foreign language content and the methodology necessary to teach middle and high school students. Cross-Listed: FOL-4603. Field Experience: Required. Prerequisite: C or higher in EDSC-3600 and Acceptance into Teacher Candidacy. Special permission required for students not enrolled in the CUC PK-12 Spanish Education program. Offered: Fall.

EDSC-4606: Content and Methods of Middle/Secondary Math (3 hours)

Curriculum, methods, materials and instruction for teaching mathematics at the secondary level. Philosophy, structure and operation of comprehensive American High Schools. This course develops the pre-service teacher's understanding of mathematics content and the methodology necessary to teach middle and high school students. Field Experience: Required. Fee: Required. Prerequisite: C or higher in EDSC-3600 and Acceptance into Teacher Candidacy. Must have successfully completed 6 hours of math above MAT-2000. Offered: Fall.

EDSC-4618: Content and Methods of Middle/Secondary Science (3 hours)

This course prepares the pre-service teacher to effectively align content standards, instructional practices, and assessment techniques in the middle or secondary science classroom. Emphasis is on understanding and implementing three-dimensional learning using the Next Generation Science Standards (NGSS) to engage students in science learning. Cross-Listed: EDMG-4912. Fee: Required. Prerequisite: C or higher in of EDSC-3600 and Acceptance into Teacher Candidacy. Offered: Fall.

EDSC-4619: Content and Methods of Middle/Secondary Social Science (3 hours)

This course develops the pre-service teacher's understanding of social studies content and the methodology necessary to teach middle and high school students. Cross-Listed: EDMG-4903. Field Experience: Required. Prerequisite: C or higher in EDSC-3600 or EDMG-3000 and Acceptance into Teacher Candidacy. Offered: Fall.

EDSC-4800: Assessment and Management of Middle/Secondary Grades (3 hours)

Foundations, planning and implementation of effective classroom assessment to improve instruction and evaluate student learning and foundations for planning and implementing a positive classroom environment that is safe, healthy, motivating and engaging for every student. Prerequisite: Acceptance into Teacher Candidacy. Offered: Fall and Spring.

EDSC-4900: Content and Methods for Teaching Physical Education at the PK-12 Level (3 hours)

This course examines learning theories, instructional and teaching strategies and assessment techniques for directing motor learning experiences. This course develops the pre-service teacher to teach PK-secondary students in Physical Education. Field Experience: Required. Cross-Listed: EDMG-4901. Prerequisites: C or higher in PES-4625, PES-4635 and PES-4640 and Acceptance into Teacher Candidacy. Offered: Fall.

EDSC-4910: Special Topics: Secondary Education (3 hours)

An in-depth study of a topic relevant to a current topic in the discipline or a topic of interest that is not addressed in other departmental courses. The course may be repeated for credit so long as the topic is different.

EDSC-4930: Student Teaching Internship: Secondary (15 hours)

This course is an internship in middle or secondary classroom(s) every day for the sixteen week semester under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by a university supervisor. On-campus meetings will be required. Prerequisites: C or higher in PES-4625, PES-4635 and PES-4640. Acceptance into Teacher Advocacy program.

EDSC-4931: Student Teaching Internship Art: Secondary/Middle Grades (15 hours)

Internship in a 6-12 classroom(s) daily for the 16-week semester under the guidance of a classroom cooperating teacher and the supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment, the Positive Impact Presentation and other assessments. Seminar and colloquium participation is required. Prerequisite: Acceptance to the Internship Professional Semester.

EDSC-4932: Student Teaching Internship English: Secondary/Middle Grades (15 hours)

Internship in a 6-12 classroom(s) daily for the 16-week semester under the guidance of a classroom cooperating teacher and the supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment, the Positive Impact Presentation and other assessments. Seminar and colloquium participation is required. Prerequisite: Acceptance to the Internship Professional Semester.

EDSC-4933: Student Teaching Internship Math: Secondary/Middle Grades (15 hours)

Internship in a 6-12 classroom(s) daily for the 16-week semester under the guidance of a classroom cooperating teacher and the supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment, the Positive Impact Presentation and other assessments. Seminar and colloquium participation is required. Prerequisite: Acceptance to the Internship Professional Seminar.

EDSC-4934: Student Teaching Internship Physical Education: Secondary/Middle Grades (15 hours)

Internship in a 6-12 classroom(s) daily for the 16-week semester under the guidance of a classroom cooperating teacher and the supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment, the Positive Impact Presentation and other assessments. Seminar and colloquium participation is required. Prerequisite: Acceptance into the Internship Professional Semester.

EDSC-4935: Student Teaching Internship Science: Secondary/Middle Grades (15 hours)

Internship in a 6-12 classroom(s) daily for the 16-week semester under the guidance of a classroom cooperating teacher and the supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment, the Positive Impact Presentation and other assessments. Seminar and colloquium participation is required. Prerequisite: Acceptance into the Internship Professional Semester.

EDSC-4936: Student Teaching Internship Social Science History: Secondary/Middle Grades (15 hours)

Internship in a 6-12 classroom(s) daily for the 16-week semester under the guidance of a classroom cooperating teacher and the supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment, the Positive Impact Presentation and other assessments. Seminar and colloquium participation is required. Prerequisite: Acceptance to the Internship Professional Semester.

EDSC-4950: Independent Study in Secondary Education (1-6 hours)