

CLASSICAL LIBERAL STUDIES (CLS)

CLS-2100: History & Philosophy Westn Edu (3 hours)

A survey of the content and rationale of academic curricula and methods from 500 B.C. to present with an emphasis on primary source material and content-driven pedagogical methods.

CLS-2200: Classical Pedagogy (3 hours)

A comparative survey of textbooks, educational reforms, standards, rubrics, and classroom practices and management used in classical education.

CLS-2300: Christianity and Humanities (3 hours)

An exploration of both the historical and contemporary interaction of the humanities and the Christian church. Special attention is given to how Lutheran theology shapes the Christian's understanding of literature and the fine arts. Prerequisite: C or higher in THY-1100, THY-2010, THY-3105, THY-2210, THY-1210 or instructor consent.

CLS-4100: Teaching Virtue (3 hours)

A survey of education and the teaching of truth, goodness and beauty. This course will explicitly consider how a Classical classroom teacher addresses issues of classroom deportment and behavior. Prerequisites: C or higher in PSY-2000, SOC-2010 or EDUC-2020; and THY-4570.

CLS-4200: The Art of Rhetoric (3 hours)

An examination of the disciplines of Polemics and Apologetics. Exploration of effective use of the Socratic Method in a contemporary classroom. Prerequisite: C or higher in PHI-2010 or PHI-2210.

CLS-4950: Independent Study in Classical Liberal Studies (1-6 hours)**CLS-4990: Classical Pedagogy Internship (6 hours)**

Relating classroom concepts to practical work in a classically oriented classroom. Minimum of eight weeks of full-time supervised practicum in a school that is an accredited member of a recognized professional association (e.g., CCLE, ACCS, SCL). Prerequisite: C or higher in CLS-2100, CLS-2200, EDUC-1070, THY-4570 and instructor approval. Pass/Fail.