

# SPECIAL EDUCATION (BS)

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog.

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

## Major Requirements

A course in the major must have the grade C or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

### General Education Content Courses Required for the Special Education Licensure Program

Code	Title	Hours
EDUC-2020	Human and Cognitive Development (*)	
HIS-1200 or HIS-1250	History of the American People to 1877 (*) History of the American People since 1877	
PSY-2125	Child and Adolescent Psychology (*)	

Code	Title	Hours
<b>Foundational Courses in Education</b>		
EDUC-1050	Introduction to American Education <sup>1</sup>	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (This may satisfy a General Education requirement )	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3

### Prerequisites to the Special Education Professional Coursework

EDUC-2500	Foundations of Literacy	3
EDUC-2400	Literature for Children, Adolescents & Young Adults (This may satisfy a General Education requirement )	3
MAT-1411	Mathematics for Teachers: Number and Measurement	3
PSY-2125	Child and Adolescent Psychology (This may satisfy a General Education requirement )	3

### Professional Education Courses for Teacher Candidacy in Special Education <sup>2</sup>

#### *Special Education Methods Block I* <sup>3</sup>

EDEL-3500	Content & Methods for Elementary Literacy	3
EDSP-4751	Characteristics of Students with Special Needs: High Incidence	3

EDSP-4752	Instructional Strategies and Curriculum Adaptations for Student with Special Needs: High Incidence	4
EDSP-4754	Assessment of Individuals with Disabilities <i>Special Education Methods Block II</i> <sup>3</sup>	3
EDEL-4905	Content & Methods for Elementary Math (Prerequisite: MAT-1411, MAT-1805 and MAT-1812 and acceptance into the College of Education )	3
EDSP-4761	Characteristics of Students with Special Needs: Low Incidence	3
EDSP-4762	Instructional Strategies and Curriculum Adaptations for Student with Special Needs: Low Incidence	4
EDSP-4763	Adaptive and Assistive Technology for Individuals with Disabilities	3
EDSC-4220	Literacy Instruction in the Content Areas <i>Special Education Methods Block III</i> <sup>3</sup>	3
EDMG-4900	Content and Methods for Middle Grades Literacy	3
EDSP-4771	Educational Collaboration	3
EDSP-4772	Including Individuals with Disabilities in School and Community	3
EDSP-4773	Classroom Behavior Support and Management	3
EDSP-4774	Topics and Procedures in Special Education	3

### Student Teaching Internship Semester

EDSP-4960	Student Teaching Internship - Special Education	15
EDUC-4985	edTPA Seminar & Colloquium	0

### Minor (Optional)

Lutheran Teacher Education students automatically fulfill the requirements for a Theology minor

### Electives

As needed to meet the 121-hour degree requirement

**Total Hours** **86**

<sup>1</sup> LTE candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

<sup>2</sup> Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher.

<sup>3</sup> Blocks I, II and III are taken in sequence and contain coursework required to be taken as a group in the same semester.

## Middle Grades Literacy Endorsement

The course requirements for the Middle Grades Literacy endorsement are included in the Special Education major and are not required in addition to the requirements of the major. Additional Middle School Subject Area Endorsements are available. The requirements for the Middle Grades Endorsements, set forth by the state, add value to the Special Education preparation by providing a content area endorsement to the special education license.

This is a subsequent endorsement, requiring a passing score on Content test in #201 Middle Grades (5-8) Language Arts and an additional ISBE processing fee.

## Student Teaching Internship

The Student Teaching Internship is in a special education assignment every day for the 16-week semester under the guidance of a classroom cooperating teacher. Candidates must also enroll in the edTPA Seminar and Colloquium during the internship. The intern will be supported and evaluated by the University supervisor. Candidates must meet the requirements for Transition Point Two: Admission to the Student Teaching Internship Semester to begin the internship. Subsequently, candidates must meet the requirements for Transition Point Three: Completion of the Student Teaching Internship Semester. Attendance at scheduled edTPA seminars and Colloquium is required. The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- Earn a minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum grade of C for all courses taken in a major at CUC.
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
  - For your endorsement's specific test requirement please refer to ISBE's webpage (<https://www.isbe.net/Pages/Professional-Educator-License.aspx>) or contact the Licensure Officer at [licensure@cuchicago.edu](mailto:licensure@cuchicago.edu)
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

This program leads to Illinois licensure with direct University entitlement. The awarding of initial Illinois teaching licensure will require the completion of your academic program, a passing score on the corresponding Illinois State Licensure Test(s), and a passing score on the edTPA. For your licensure's specific test requirements please refer to ISBE's webpage <https://www.isbe.net/Pages/Professional-Educator-License-Teaching-Endorsements.aspx>) or contact the Licensure Officer at [licensure@cuchicago.edu](mailto:licensure@cuchicago.edu).

### Licensure Requirements