

SECONDARY EDUCATION (BS)

General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

Major Requirements

A course in the major must have the grade C- or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

Code	Title	Hours
Foundational Courses in Education		
EDUC-1050	Introduction to American Education ¹	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (Can be counted in General Education Core)	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3
Secondary Education Major Courses		
EDUC-4100	Foundations of Ethics of American Education	3
PSY-2125	Child and Adolescent Psychology	3
Professional Secondary Education Program ²		
EDSC-3600	Teaching at the Secondary Level	3
EDSC-4220	Literacy Instruction in the Content Areas	3
EDSC-4800	Assessment & Management of Middle/Secondary Grades	3
Secondary Methods Coursework in the Subject Area for Endorsement		3
EDSC-4601	Content & Methods of Middle/Secondary Art	
EDSC-4602	Content & Methods of Middle/Secondary English	
EDSC-4603	Content & Methods of Middle/Secondary Foreign Language	
EDSC-4606	Content & Methods of Middle/Secondary Math	
EDSC-4618	Content & Methods of Middle/Secondary Science	
EDSC-4619	Content & Methods of Middle/Secondary Social Science	
EDSC-4900	Content & Methods: Teaching PE Middle/Secondary	
Student Teaching Internship Semester		

Register for the course pertaining to the subject area from the following list: 15

EDSC-4931	Student Teaching Internship Art: Secondary/Middle Grades	
EDSC-4932	Student Teaching Internship English: Secondary/Middle Grades	
EDSC-4933	Student Teaching Internship Math: Secondary/Middle Grades	
EDSC-4934	Student Teaching Internship Physical Education: Secondary/Middle Grades	
EDSC-4935	Student Teaching Internship Science: Secondary/Middle Grades	
EDSC-4936	Student Teaching Internship Social Science History: Secondary/Middle Grades	
EDUC-4985	edTPA Seminar & Colloquium	0

Theology Lutheran Teachers Education

Required Methods Course

EDUC-4900	Lutheran Teacher: Vocation and Methods	
<i>Theology Minor Required Courses (2.75 GPA Required)</i>		
THY-2500	Martin Luther's Small and Large Catechisms (S)	
THY-2010	Introduction to the Old Testament (B)	
THY-3105	Introduction to the New Testament (B)	
THY-3320	Survey of Church History (H)	
THY-3230	The Augsburg Confession and its Apology (S)	
THY-3330	The Ancient Creeds, the Smalcald Articles, and the Treaties (S)	
THY-4550	Liturgy and Worship (CS) (S) (H)	

Total Hours 48

¹ LTE candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

² Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

Student Teaching Internship

The Student Teaching Internship is an assignment to teach for 16 weeks in a secondary setting in the candidate's subject endorsement area under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the University supervisor. Candidates must meet the requirements for Transition Point Two: Admission to the Student Teaching Internship Semester to begin the internship. Subsequently, candidates must meet the requirements for Transition Point Three: Successful completion of the Student Teaching Internship Semester. Attendance at scheduled edTPA seminars and Colloquium is required.

The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

Degree Requirements

Common statement with a link to page (<http://catalog.cuchicago.edu/undergraduate/college-education/>).

Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- A minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum GPA of 2.75 for all college-level courses taken in the major at CUC.
- A grade of C or higher in all prerequisite courses
- A grade of a C- or higher in all methods courses
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.