

# MIDDLE GRADES EDUCATION (BS)

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

## Major Requirements

A course in the major must have the grade C- or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

Code	Title	Hours
<b>Foundational Courses in Education</b>		
EDUC-1050	Introduction to American Education <sup>1</sup>	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (May be applied to SBS requirement in General Education)	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3
<b>Prerequisites to Professional Education Courses</b>		
PSY-2125	Child and Adolescent Psychology	3
<b>Professional Education Courses for Teacher Candidacy in Middle Grades Education <sup>2</sup></b>		
EDMG-3000	Middle Grades: Development and Philosophy	3
EDMG/EDSC-4220	Literacy Instruction in the Content Areas	3
Select one of the following sequences:		6
Sequence I:		
EDMG/EDEL-4922	Classroom Management and Professionalism: Elementary and Middle Grades	
EDMG/EDEL-4923	Assessment: Elementary and Middle Grades	
Sequence II:		
EDUC-4100 & EDSC-4800	Foundations of Ethics of American Education and Assessment & Management of Middle/Secondary Grades	
<b>Middle Grades Methods Coursework in the Subject Area for Endorsement</b>		<b>3-5 hours</b>
EDMG-4900	Content and Methods for Middle Grades Literacy	

EDSC-4900	Content & Methods: Teaching PE Middle/Secondary (Replaces EDMG-4901)	
EDMG-4905	Content and Methods for Middle Grades Math	
EDMG-4903	Content and Methods for Middle Grades Social Science	
EDMG-4907	Content and Methods for Middle Grades Science	
or EDSC-4618	Content & Methods of Middle/Secondary Science	
EDSC-4601	Content & Methods of Middle/Secondary Art	
MUS-4412 & MUS-3883	Methodologies of Music Learning and Basic Conducting	
<b>Student Teaching Internship Semester</b>		
EDMG-4970	Student Teaching Internship: Middle Grades	15
EDUC-4985	edTPA Seminar & Colloquium (taken with student teaching)	0
<b>Total Hours</b>		<b>48-50</b>

- <sup>1</sup> LTE candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.
- <sup>2</sup> Must be admitted to Teacher Candidacy to enroll in the professional methods coursework.

## Student Teaching Internship

The Student Teaching Intern is in middle grades classroom every day for the 16-week semester under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the University supervisor. Candidates must meet the requirements for:

- Transition Point Two: Admission to the Student Teaching Internship Semester to begin the internship.
- Subsequently, candidates must meet the requirements for Transition Point Three: Completion of the Student Teaching Internship Semester.

Attendance at scheduled edTPA seminars and Colloquium is required. The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

## Degree Requirements

Common statement with a link to page (<http://catalog.cuchicago.edu/undergraduate/college-education/>).

## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- A minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum GPA of 2.75 for all college-level courses taken in the major at CUC.
- A grade of C or higher in all prerequisite courses
- A grade of a C- or higher in all methods courses
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).

- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.