## SPANISH EDUCATION PK-12 FOREIGN LANGUAGE(BA)

The Bachelor of Arts in PK-12 Foreign Language - Spanish Language Education degree leads to the state of Illinois Professional Educator Licensure in PK-12 Foreign Language - Spanish Education (Kindergarten - Grade 12). PK-12 Spanish Education majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org (http://www.itransfer.org).

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog.

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.
University Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| COL-1995 | Vocation and College Success | 1 |
| Theology - Public Teacher Education (6 Hours) |  |  |
| Code | Title | Hours |
| Biblical Course, select one | 3 |  |
| THY-1100 | The Bible (B) |  |
| THY-2010 | Introduction to the Old Testament (B) |  |
| THY-3105 | Introduction to the New Testament (B) |  |
| Theological Course |  | 3 |

THY-1210 Introduction to Christianity (S)

## PK-12 Spanish Language Education General Education Requirements

Courses listed below with an (*) per College of Education requirements must earn a C or higher.

Communication (9 Hours)

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENG-1100 | English Composition | 3 |
| ENG-2000 | Writing About Literature | 3 |

The above courses must pass with a C or higher per IAI requirements.
COM-1100 Speech Communication 3

## Humanities (9 Hours)

| Humanities: Required | Title | Hours |
| :---: | :---: | :---: |
|  | Course | 3 |
| HIS-1200 | History of the American People to 1877 (*) |  |
| or HIS-1250 | History of the American People since 1877 |  |
| Fine Arts: Select one | course from the following | 3 |
| ART-1100 | Introduction to the Visual Arts |  |
| ART-1210 | Two-Dimensional Basic Studio |  |
| ART-1310 | Three-Dimensional Basic Studio |  |
| ART-2050 | Western Art: Pre-History through Renaissance |  |
| ART-2150 | Western Art: Post Renaissance through Contemporary |  |
| ART-2200 | Non-Western Art |  |
| COM-2200 | Introduction to Film Studies |  |
| COM-2500 | Global Documentary |  |
| MUS-1503 | Exploration of Music |  |
| MUS-2203 | Survey of Western Music |  |
| MUS-2243 | Music of World Cultures |  |
| MUS-2253 | History of Jazz |  |
| THR-1100 | Introduction to Theater |  |

Select one Humanities and Fine Arts from the following: 3

| ART-1100 | Introduction to the Visual Arts |
| :---: | :---: |
| ART-1210 | Two-Dimensional Basic Studio |
| ART-1310 | Three-Dimensional Basic Studio |
| ART-2050 | Western Art: Pre-History through Renaissance |
| ART-2150 | Western Art: Post Renaissance through Contemporary |
| ART-2200 | Non-Western Art ${ }^{1}$ |
| ASL-1100 | American Sign Language I |
| ASL-1200 | American Sign Language II |
| COM-2200 | Introduction to Film Studies |
| COM-2500 | Global Documentary ${ }^{1}$ |
| ENG-2200 | Non-Western Literature |
| ENG-2220 | U.S. Latina/o Literature(s) |
| ENG-2300 | Greek \& Roman Mythology |
| ENG-2400 | African American Literature |
| ENG-2500 | Classical World Literature |
| ENG-2600 | Modern World Literature |
| GER-1000 | German for Reading I |
| GER-1100 | German for Reading II |
| GRE-2000 | Greek I |
| GRE-2100 | Greek II |
| HEB-2000 | Hebrew I |
| HEB-2100 | Hebrew II |
| HIS-1110 | Survey of Early Modern Europe, 1350-1815 |
| HIS-1120 | Survey of Modern Europe Since 1815 |
| HIS-1200 | History of the American People to 1877 |
| HIS-1250 | History of the American People since 1877 |
| HIS-1315 | Survey of World History to 1350 ${ }^{1}$ |
| HIS-1325 | Survey of the World Since $1350{ }^{1}$ |
| HIS-2300 | U.S. Women's History |


| HIS-2500 | African American History |
| :--- | :--- |
| HIS-2600 | Hispanic and Latino American History |
| HIS-2700 | Ancient Greek and Roman Civilizations |
| HIS-2800 | A History of Illinois |
| HUM-1995 | Arts and Ideas |
| IDS-1050 | Intro to American Cultural Studies |
| LAT-1000 | Latin I |
| LAT-1100 | Latin II |
| MUS-1503 | Exploration of Music |
| MUS-2203 | Survey of Western Music |
| MUS-2243 | Music of World Cultures ${ }^{1}$ |
| MUS-2253 | History of Jazz |
| PHI-2010 | Primer in Philosophy |
| PHI-2110 | Introduction to the Philosophy of Religion |
| PHI-2210 | Introduction to Logic |
| PHI-2310 | Social and Political Philosophy |
| SPA-1111 | Elementary Spanish I |
| SPA-1112 | Elementary Spanish II |
| SPA-2113 | Intermediate Spanish I |
| SPA-2114 | Intermediate Spanish II |
| THR-1100 | Introduction to Theater |
| Secondary Math or Science majors may choose HIS-1325. |  |


| Social and Behavioral Sciences (9 Hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required courses: |  |  |
| EDUC-2020 | Human and Cognitive Development (This is an ISBE requirement *) | 3 |
| PSY-2125 | Child and Adolescent Psychology (*) | 3 |
| Select one additional course from the following: |  |  |


| ATH-2020 | Introduction to Cultural Anthropology ${ }^{1}$ |
| :--- | :--- |
| ECO-2400 | Foundations of Economics |
| GEO-1100 | Geography of North America |
| GEO-1200 | World Geography: Culture Patterns $^{1}$ |
| GEO-1300 | The Developing World $^{1}$ |
| IDS-1100 | Introduction to Global Cultural Studies |
| IDS-1200 | Engaging Diversity: U.S. Perspectives |
| POS-1100 | American Government and Politics |
| POS-2200 | Social and Political Philosophy |
| POS-2300 | International Relations |
| POS-2350 | Introduction to Comparative Politics |
| PSY-1000 | General Psychology |
| PSY-1502 | The Mind and the Brain |
| PSY-2100 | Developmental Psychology: Life Span |
| PSY-4151 | Social Psychology |
| SOC-2010 | Introduction to Sociology |
| SOC-2040 | Race, Ethnicity, and Racism in the U.S. |

## Physical and Life Sciences (7-8 Hours)

All College of Education students must complete coursework in the following areas: biology, chemistry or earth science. At least one of the transfer courses in science must include a lab.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Physical and Life Science Requirements |  | 4 |
| CHE-1110 | Consumer Chemistry (With Lab) |  |
| CHE-2000 | Chemistry in the World Today |  |
| CHE-2100 | Health Science Applications in Chemistry |  |
| CHE-2200 | Fundamentals of Chemistry (With Lab) |  |
| CHE-2211 | General Chemistry I (With Lab) |  |
| CHE-2212 | General Chemistry II (With Lab) |  |
| CHE-2300 | Introduction to Organic and Biological Chemistry (With Lab) |  |
| EAS-1105 | Elements of Earth Science (With Lab) |  |
| NSCI-1120 | Concepts in Physics and Earth Science (With Lab) |  |
| NSCI-1200 | Concepts in Life and Physical Science (With Lab) |  |
| NSCI-1500 | Medical Terminology |  |
| NSCI-1970 | Energy and Our Environment (With Lab) |  |
| NSCI-1981 | Introduction to Sustainability (With Lab) |  |
| PHY-1110 | Physics of Things We Use (With Lab) |  |
| PHY-2121 | Elementary Physics I (With Lab) |  |
| PHY-2122 | Elementary Physics II (With Lab) |  |
| Life Science Requirements Select One |  | 3-4 |
| BIO-1201 | Biology in the World Today (With Lab) |  |
| BIO-1500 | Medical Terminology |  |
| BIO-2011 | General Biology I (With Lab) |  |
| BIO-2012 | General Biology II (With Lab) |  |
| BIO-2111 | Anatomy and Physiology I (With Lab) |  |
| BIO-2112 | Anatomy and Physiology II (With Lab) |  |
| BIO-2500 | Fundamentals of Microbiology (With Lab) |  |

At least one science course must include a lab.

| Mathematics | (3 Hours) |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| MAT-1550 | Finite Mathematics | 3 |
| or MAT-1805 | College Algebra |  |

## Theology - Lutheran Teacher Education (21 Hours) Code Title Hours

## Required Methods Course

EDUC-4900 Lutheran Teacher. Vocation and Methods 3

Theology Minor (2.75 GPA Required)

| THY-2010 | Introduction to the Old Testament (B) |
| :--- | :--- | :---: |${ }^{2}$| 3 |
| :--- |
| THY-2500 |
| Martin Luther's Small and Large |
| Catechisms (S) ${ }^{1}$ |

THY-3230 The Augsburg Confession and its Apology
(S)
\(\left.$$
\begin{array}{ll}\hline \text { THY-3330 } & \begin{array}{l}\text { The Ancient Creeds, the Smalcald Articles, } \\
\text { and the Treaties (S) }\end{array}
$$ <br>

\hline THY-3410 \quad The Formula of Concord (S)\end{array}\right\}\)| 1 Fulfills Gen. Ed. Theology Doctrine requirement. |
| :--- |
| ${ }^{2}$ Fulfills Gen. Ed. Theology Bible requirement. |

## Spanish Education Coursework <br> Major Requirements

A course in the major must have the grade " C " or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

General Education Content Courses Required for the PK-12 Spanish Foreign Language Licensure Program

| Code | Title | Hours |
| :---: | :---: | :---: |
| EDUC-2020 | Human and Cognitive Development (*) |  |
| HIS-1200 | History of the American People to 1877 (*) |  |
| or HIS-1250 | History of the American People since 1877 |  |
| PSY-2125 | Child and Adolescent Psychology (*) |  |
| Code | Title | Hours |
| Foundational Courses in Education |  |  |
| EDUC-1050 | Introduction to American Education ${ }^{1}$ | 3 |
| EDUC-1070 | Media and Technology in the Classroom | 3 |
| EDUC-2020 | Human and Cognitive Development (This may satisfy a General Education requirement ) | 3 |
| EDUC-2050 | Teaching in Diverse Classrooms | 3 |
| EDUC-2090 | Characteristics and Instruction of Exceptional Learners | 3 |
| Professional PK-12 Spanish Language Education Program ${ }^{2}$ |  |  |
| EDKS-4613 | Content \& Methods for Teaching a Foreign Language at the Elementary Level | 3 |
| EDKS-4850 | Assessment and Management for K-12 Classrooms | 3 |
| EDSC-3600 | Teaching at the Secondary Level | 3 |
| EDSC-4220 | Literacy Instruction in the Content Areas | 3 |
| EDSC-4603 | Content \& Methods of Middle/Secondary Foreign Language | 3 |
| EDUC-4100 | Foundations of Ethics of American Education (May also be applied to SBS requirement in General Education) | 3 |
| Foreign Language - Spanish Major |  |  |
| Required Language Core |  |  |
| SPA-2113 | Intermediate Spanish I | 4 |
| SPA-2114 | Intermediate Spanish II | 3 |
| SPA-3010 | Advanced Spanish Conversation and Composition | 3 |
| SPA-3020 | Introduction to Spanish Literature | 3 |
| SPA-4000 | Intro to Hispanic Linguistics | 3 |
| Required Culture Core |  | 6 |
| Spanish Culture: Ch | ose one |  |

SPA-4100 Latin American Cultures and Civilization Studies in Spanish Literature
Latin American Culture: Choose One

| SPA-4100 | Latin American Cultures and Civilization (If |
| :---: | :--- |
| not taken above) |  |
| or SPA-4210 | Hispanic Cultures in the United States |

Required Literature Core
Select one of the following:

| SPA-4110 | Studies in Latin American Literature |
| :--- | :--- |
| SPA-4115 | Latin American Short Stories |
| SPA-4300 | Studies in Spanish Literature |

Electives
Select seven hours of the following:
SPA-4100 Latin American Cultures and Civilization (If not taken above)

| SPA-4110 | Studies in Latin American Literature (If not <br> taken above) |
| :--- | :--- |
| SPA-4115 | Latin American Short Stories (If not taken <br> above) |
| SPA-4210 | Hispanic Cultures in the United States (If <br> not taken above) |
| SPA-4300 | Studies in Spanish Literature (If not taken <br> above) |
| SPA-4950 | Independent Study in Spanish |

Student Teaching Internship Semester
EDKS-4944 Student Teaching Internship - K12 Foreign 15
EDUC-4985 edTPA Seminar \& Colloquium 0

## Electives

As needed to meet the 120-hour degree requirement
Total Hours
${ }^{1}$ LTE candidats should take EDUC-1060 Intro to American Education for Public \& Lutheran Teachers.
${ }^{2}$ Must be admitted to the Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

## Student Teaching Internship

- The Student Teaching Internship is supervised experience in 2 levels of school settings (Kindergarten - Grade 8 and Grades 9-12) every day for the 16 -week semester under the guidance of a classroom cooperating teacher and University supervisor. Candidates must meet the requirements for Transition Point Two: Admission to the Student Teaching Internship Semester to begin the internship. Candidates must pass the Oral Proficiency Interview (OPI) at the Advanced Low level before acceptance into the student teaching internship.
- Subsequently, candidates must meet the requirements for Transition Point Three: Completion of the Student Teaching Internship Semester. Attendance at scheduled edTPA seminars and Colloquium is required.
- The College of Education Manual provides details and guidelines for meeting the criteria for successful completion of the Internship

Semester and the process for obtaining the Illinois Professional Educator License.

## Degree Requirements

Common statement with a link to page (https://catalog.cuchicago.edu/ undergraduate/college-education/).

## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- Earn a minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum grade of C for all courses taken in a major at CUC.
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
- For your endorsement's specific test requirement please refer to ISBE's webpage (https://www.isbe.net/Pages/Professional-Educator-License.aspx) or contact the Licensure Officer at licensure@cuchicago.edu
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take any course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.


## Licensure Requirements

This program leads to Illinois licensure with direct University entitlement. The awarding of initial Illinois teaching licensure will require the completion of your academic program, a passing score on the corresponding Illinois State Licensure Test(s), and a passing score on the edTPA. For your licensure's specific test requirements please refer to ISBE's webpage https://www.isbe.net/Pages/Professional-Educator-License-Teaching-Endorsements.aspx) or contact the Licensure Officer at licensure@cuchicago.edu.

