

SPANISH EDUCATION PK-12 FOREIGN LANGUAGE(BA)

The Bachelor of Arts in PK-12 Foreign Language - Spanish Language Education degree leads to the state of Illinois Professional Educator Licensure in PK-12 Foreign Language – Spanish Education (Kindergarten – Grade 12). PK-12 Spanish Education majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org (<http://www.itransfer.org>).

General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog.

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

University Requirements

Code	Title	Hours
COL-1995	Vocation and College Success	1

Theology – Public Teacher Education (6 Hours)

Code	Title	Hours
Biblical Course, select one		3
THY-1100	The Bible (B)	
THY-2010	Introduction to the Old Testament (B)	
THY-3105	Introduction to the New Testament (B)	
Theological Course		3
THY-1210	Introduction to Christianity (S)	

PK-12 Spanish Language Education General Education Requirements

Courses listed below with an (*) per College of Education requirements must earn a C or higher.

Communication (9 Hours)

Code	Title	Hours
ENG-1100	English Composition	3
ENG-2000	Writing About Literature	3
The above courses must pass with a C or higher per IAI requirements.		
COM-1100	Speech Communication	3

Humanities (9 Hours)

Code	Title	Hours
Humanities: Required Course		3
HIS-1200	History of the American People to 1877 (*)	
or HIS-1250	History of the American People since 1877	
Fine Arts: Select one course from the following		3
ART-1100	Introduction to the Visual Arts	
ART-1210	Two-Dimensional Basic Studio	
ART-1310	Three-Dimensional Basic Studio	
ART-2050	Western Art: Pre-History through Renaissance	
ART-2150	Western Art: Post Renaissance through Contemporary	
ART-2200	Non-Western Art	
COM-2200	Introduction to Film Studies	
COM-2500	Global Documentary	
MUS-1503	Exploration of Music	
MUS-2203	Survey of Western Music	
MUS-2243	Music of World Cultures	
MUS-2253	History of Jazz	
THR-1100	Introduction to Theater	
Select one Humanities and Fine Arts from the following:		3
ART-1100	Introduction to the Visual Arts	
ART-1210	Two-Dimensional Basic Studio	
ART-1310	Three-Dimensional Basic Studio	
ART-2050	Western Art: Pre-History through Renaissance	
ART-2150	Western Art: Post Renaissance through Contemporary	
ART-2200	Non-Western Art ¹	
ASL-1100	American Sign Language I	
ASL-1200	American Sign Language II	
COM-2200	Introduction to Film Studies	
COM-2500	Global Documentary ¹	
ENG-2200	Non-Western Literature	
ENG-2220	U.S. Latina/o Literature(s)	
ENG-2300	Greek & Roman Mythology	
ENG-2400	African American Literature	
ENG-2500	Classical World Literature	
ENG-2600	Modern World Literature	
GER-1000	German for Reading I	
GER-1100	German for Reading II	
GRE-2000	Greek I	
GRE-2100	Greek II	
HEB-2000	Hebrew I	
HEB-2100	Hebrew II	
HIS-1110	Survey of Early Modern Europe, 1350-1815	
HIS-1120	Survey of Modern Europe Since 1815	
HIS-1315	Survey of World History to 1350 ¹	
HIS-1325	Survey of the World Since 1350 ¹	
HIS-2300	U.S. Women's History	
HIS-2500	African American History	
HIS-2600	Hispanic and Latino American History	

HIS-2700	Ancient Greek and Roman Civilizations
HIS-2800	A History of Illinois
HUM-1995	Arts and Ideas
IDS-1050	Intro to American Cultural Studies
LAT-1000	Latin I
LAT-1100	Latin II
MUS-1503	Exploration of Music
MUS-2203	Survey of Western Music
MUS-2243	Music of World Cultures ¹
MUS-2253	History of Jazz
PHI-2010	Primer in Philosophy
PHI-2110	Introduction to the Philosophy of Religion
PHI-2210	Introduction to Logic
PHI-2310	Social and Political Philosophy
SPA-1111	Elementary Spanish I
SPA-1112	Elementary Spanish II
SPA-2113	Intermediate Spanish I
SPA-2114	Intermediate Spanish II
THR-1100	Introduction to Theater

¹ Secondary Math or Science majors may choose HIS-1325.

Social and Behavioral Sciences (9 Hours)

Code	Title	Hours
Required courses:		
EDUC-2020	Human and Cognitive Development (This is an ISBE requirement *)	3
PSY-2125	Child and Adolescent Psychology (*)	3
Select one additional course from the following:		3
ATH-2020	Introduction to Cultural Anthropology ¹	
ECO-2400	Foundations of Economics	
GEO-1100	Geography of North America	
GEO-1200	World Geography: Culture Patterns ¹	
GEO-1300	The Developing World ¹	
IDS-1100	Introduction to Global Cultural Studies	
IDS-1200	Engaging Diversity: U.S. Perspectives	
POS-1100	American Government and Politics	
POS-2200	Social and Political Philosophy	
POS-2300	International Relations	
POS-2350	Introduction to Comparative Politics	
PSY-1000	General Psychology	
PSY-1502	The Mind and the Brain	
PSY-2100	Developmental Psychology: Life Span	
PSY-4151	Social Psychology	
SOC-2010	Introduction to Sociology	
SOC-2040	Race, Ethnicity, and Racism in the U.S.	

Physical and Life Sciences (7-8 Hours)

All College of Education students must complete coursework in the following areas: biology, chemistry or earth science. At least one of the transfer courses in science must include a lab.

Code	Title	Hours
Physical and Life Science Requirements		4
CHE-1110	Consumer Chemistry (With Lab)	
CHE-2000	Chemistry in the World Today	
CHE-2100	Health Science Applications in Chemistry	
CHE-2200	Fundamentals of Chemistry (With Lab)	
CHE-2211	General Chemistry I (With Lab)	
CHE-2212	General Chemistry II (With Lab)	
CHE-2300	Introduction to Organic and Biological Chemistry (With Lab)	
EAS-1105	Elements of Earth Science (With Lab)	
NSCI-1200	Concepts in Life and Physical Science (With Lab)	
NSCI-1500	Medical Terminology	
NSCI-1970	Energy and Our Environment (With Lab)	
NSCI-1981	Introduction to Sustainability (With Lab)	
PHY-1110	Physics of Things We Use (With Lab)	
PHY-2121	Elementary Physics I (With Lab)	
PHY-2122	Elementary Physics II (With Lab)	
Life Science Requirements Select One		3-4
BIO-1201	Biology in the World Today (With Lab)	
BIO-1500	Medical Terminology	
BIO-2011	General Biology I (With Lab)	
BIO-2012	General Biology II (With Lab)	
BIO-2111	Anatomy and Physiology I (With Lab)	
BIO-2112	Anatomy and Physiology II (With Lab)	
BIO-2500	Fundamentals of Microbiology (With Lab)	

At least one science course must include a lab.

Mathematics (3 Hours)

Code	Title	Hours
MAT-1550	Finite Mathematics	3
or MAT-1805	College Algebra	

Theology – Church Worker Studies Minor (21 Hours)

For more information click below:

[Church Worker Studies](#)

Spanish Education Coursework

Major Requirements

A course in the major must have the grade “C” or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

General Education Content Courses Required for the PK-12 Spanish Foreign Language Licensure Program

Code	Title	Hours
EDUC-2020	Human and Cognitive Development (*)	
HIS-1200	History of the American People to 1877 (*)	

or HIS-1250	History of the American People since 1877
PSY-2125	Child and Adolescent Psychology (*)

Code	Title	Hours
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Foundational Courses in Education

EDUC-1050	Introduction to American Education ¹	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (This may satisfy a General Education requirement)	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3

Professional PK-12 Spanish Language Education Program ²

EDKS-4613	Content and Methods for Teaching a Foreign Language at the PK-Elementary Level	3
EDKS-4850	Assessment and Management for K-12 Classrooms	3
EDSC-3600	Teaching at the Secondary Level	3
EDSC-4220	Literacy Instruction in the Content Areas	3
EDSC-4603	Content and Methods of Middle/Secondary Foreign Language	3
EDUC-4100	Foundations of Ethics of American Education (May also be applied to SBS requirement in General Education)	3

Foreign Language - Spanish Major*Required Language Core or another approved credit*

SPA-2113	Intermediate Spanish I	4
SPA-2114	Intermediate Spanish II	3
SPA-3010	Advanced Spanish Conversation and Composition	3
SPA-3020	Introduction to Spanish Literature	3
SPA-4000	Intro to Hispanic Linguistics	3

*Required Culture Core or another approved credit***Spanish Culture: Choose one**

SPA-4100	Latin American Cultures and Civilization
or SPA-4300	Studies in Spanish Literature

Latin American Culture: Choose One

SPA-4100	Latin American Cultures and Civilization (If not taken above)
or SPA-4210	Hispanic Cultures in the United States

*Required Literature Core or another approved credit***Select one of the following:**

SPA-4110	Studies in Latin American Literature
SPA-4115	Latin American Short Stories
SPA-4300	Studies in Spanish Literature

Electives**See Spanish Program Lead for course approval in this area****Select seven hours of the following or another approved approved credit:**

SPA-4100	Latin American Cultures and Civilization (If not taken above)
SPA-4110	Studies in Latin American Literature (If not taken above)

SPA-4115	Latin American Short Stories (If not taken above)
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SPA-4210	Hispanic Cultures in the United States (If not taken above)
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SPA-4300	Studies in Spanish Literature (If not taken above)
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SPA-4950	Independent Study in Spanish
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Student Teaching Internship Semester

EDKS-4944	Student Teaching Internship - PK12 Foreign Language	15
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EDUC-4985	Student Teaching Seminar	0
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Electives

As needed to meet the 120-hour degree requirement

Total Hours **80**

¹ LTE candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

² Must be admitted to the Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- Earn a minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- Earn a grade of C or higher for courses serving as prerequisites for other courses.
- Earn a grade of D- or higher for general education courses that are not prerequisites for other courses.
- Earn a grade of C or higher in coursework applied to Professional Program requirements.
- Earn a grade of C or higher for Professional Instructional (Methods) course(s).
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.

The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.

In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example)

requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.