

PK-12 PHYSICAL EDUCATION (BS)

The Bachelor of Science in Physical Education degree leads to the state of Illinois Professional Educator Licensure in PK-12 Physical Education (Kindergarten – Grade 12). PK-12 Physical Education majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education’s iTransfer website at www.itransfer.org (<http://www.itransfer.org>).

General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

University Requirements

Code	Title	Hours
COL-1995	Vocation and College Success	1

PK-12 Physical Education General Education Requirements Communication (9 Hours)

Code	Title	Hours
ENG-1100	English Composition	3
COM-1100	Speech Communication	3
ENG-2000	Writing About Literature	3

Humanities (9 Hours)

Code	Title	Hours
Humanities: Select one from the following		3

HIS-1200	History of the American People to 1877	
or HIS-1250	History of the American People since 1877	

Fine Arts: Select one course from the following		3
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ART-1100	Introduction to the Visual Arts	
ART-1210	Two-Dimensional Basic Studio	
ART-1310	Three-Dimensional Basic Studio	
ART-2050	Western Art: Pre-History through Renaissance	
ART-2150	Western Art: Post Renaissance through Contemporary	
ART-2200	Non-Western Art	
COM-2200	Introduction to Film Studies	

COM-2500	Global Documentary		
MUS-1503	Exploration of Music		
MUS-2203	Survey of Western Music		
MUS-2243	Music of World Cultures		
MUS-2253	History of Jazz		
THR-1100	Introduction to Theater		
Select one Humanities and Fine Arts from the following:			3
ART-1100	Introduction to the Visual Arts		
ART-1210	Two-Dimensional Basic Studio		
ART-1310	Three-Dimensional Basic Studio		
ART-2050	Western Art: Pre-History through Renaissance		
ART-2150	Western Art: Post Renaissance through Contemporary		
ART-2200	Non-Western Art ¹		
ASL-1100	American Sign Language I		
ASL-1200	American Sign Language II		
COM-2200	Introduction to Film Studies		
COM-2500	Global Documentary ¹		
ENG-2200	Non-Western Literature		
ENG-2210	Society and Literature		
ENG-2220	U.S. Latina/o Literature(s)		
ENG-2300	Greek & Roman Mythology		
ENG-2400	African American Literature		
ENG-2500	Classical World Literature		
ENG-2600	Modern World Literature		
GER-1000	German for Reading I		
GER-1100	German for Reading II		
GRE-2000	Greek I		
GRE-2100	Greek II		
HEB-2000	Hebrew I		
HEB-2100	Hebrew II		
HIS-1110	Survey of Early Modern Europe, 1350-1815		
HIS-1120	Survey of Modern Europe Since 1815		
HIS-1200	History of the American People to 1877		
HIS-1250	History of the American People since 1877		
HIS-1315	Survey of World History to 1350 ¹		
HIS-1325	Survey of the World Since 1350 ¹		
HIS-2800	A History of Illinois		
HIS-2300	U.S. Women’s History		
HIS-2500	African American History		
HIS-2600	Hispanic and Latino American History		
HIS-2700	Ancient Greek and Roman Civilizations		
HIS-2800	A History of Illinois		
HUM-1995	Arts and Ideas (incoming freshmen, transfer students exempt)		
IDS-1050	Intro to American Cultural Studies		
LAT-1000	Latin I		
LAT-1100	Latin II		
MUS-1503	Exploration of Music		
MUS-2203	Survey of Western Music		
MUS-2243	Music of World Cultures ¹		
MUS-2253	History of Jazz		

PHI-2010	Primer in Philosophy
PHI-2110	Introduction to the Philosophy of Religion
PHI-2210	Introduction to Logic
PHI-2310	Social and Political Philosophy
SPA-1111	Elementary Spanish I
SPA-1112	Elementary Spanish II
SPA-2113	Intermediate Spanish I
SPA-2114	Intermediate Spanish II
THR-1100	Introduction to Theater

¹ Secondary Math or Science majors may choose HIS-1325

Social and Behavioral Sciences (9 Hours)

Code	Title	Hours
Required courses:		
EDUC-2020	Human and Cognitive Development (May also be applied to Special Education major)	3
PSY-2125	Child and Adolescent Psychology	3
Select one additional course from the following:		
ATH-2020	Introduction to Cultural Anthropology ¹	3
ECO-2400	Foundations of Economics	
GEO-1100	Geography of North America	
GEO-1200	World Geography: Culture Patterns ¹	
GEO-1300	The Developing World ¹	
IDS-1100	Introduction to Global Cultural Studies	
IDS-1200	Engaging Diversity: U.S. Perspectives	
POS-1100	American Government and Politics	
POS-2200	Social and Political Philosophy	
POS-2300	International Relations	
POS-2350	Introduction to Comparative Politics	
PSY-1000	General Psychology	
PSY-1502	The Mind and the Brain	
PSY-2100	Developmental Psychology: Life Span	
PSY-4151	Social Psychology	
SBS-1995	People and Society (transfer students exempt)	
SOC-2010	Introduction to Sociology	
SOC-4420	Marriage and the Family	
SOC-4425	Sociology of Gender/Sexualities	
SOC-4610	Race, Ethnicity, & Racisms in the U.S.	
SOC-4620	Social Inequality: Class, Status and Power	

Physical & Life Sciences (7-8 Hours)

At least one science course must include a lab.

Code	Title	Hours
Life Science		
BIO-1201	Biology in the World Today	3-4
BIO-1500	Medical Terminology	
BIO-2500	Fundamentals of Microbiology	
Physical Science		
EAS-1105	Elements of Earth Science	3-4
CHE-1110	Consumer Chemistry	
CHE-2000	Chemistry in the World Today	

CHE-2100	Health Science Applications in Chemistry
CHE-2200	Fundamentals of Chemistry
NSCI-1110	Concepts in Chemistry and Biology
NSCI-1970	Energy and Our Environment
NSCI-1981	Introduction to Sustainability
Science classes with a lab are listed below:	
BIO-1201	Biology in the World Today
BIO-2500	Fundamentals of Microbiology
CHE-1110	Consumer Chemistry
NSCI-1110	Concepts in Chemistry and Biology
NSCI-1120	Concepts in Physics and Earth Science
NSCI-1970	Energy and Our Environment
NSCI-1981	Introduction to Sustainability

Mathematics (3 Hours)

Code	Title	Hours
MAT-1550	Finite Mathematics	3

University Requirements

Theology – Public Teacher Education (6 Hours)

Code	Title	Hours
Biblical Course		
THY-1100	The Bible (B)	3
THY-2010	Introduction to the Old Testament (B)	
THY-3105	Introduction to the New Testament (B)	
Theological Course		
THY-1210	Introduction to Christianity (S)	3

Theology – Lutheran Teacher Education (21 Hours)

Code	Title	Hours
Required Methods Course		
EDUC-4900	Lutheran Teacher: Vocation and Methods	3
Theology Minor (2.75 GPA Required)		
THY-2010	Introduction to the Old Testament (B) ²	3
THY-2500	Martin Luther's Small and Large Catechisms (S) ¹	3
THY-3105	Introduction to the New Testament (B)	3
THY-3320	Survey of Church History (H)	3
Select 2 courses from below		
THY-3230	The Augsburg Confession and its Apology (S)	
THY-3330	The Ancient Creeds, the Smalcald Articles, and the Treaties (S)	
THY-3410	The Formula of Concord (S)	

¹ Fulfills Gen. Ed. Theology Doctrine requirement.

² Fulfills Gen. Ed. Theology Bible requirement.

Physical Education Coursework

Major Requirements

A course in the major must have the grade C- or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade

option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

Code	Title	Hours
Foundational Courses in Education		
EDUC-1050	Introduction to American Education ¹	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (May be applied to SBS requirement in General Education)	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3
Professional PK-12 Physical Education Program ²		
EDKS-4850	Assessment and Management for K-12 Classrooms	3
EDKS-4905	Content and Methods for Teaching Physical Education at the Elementary Level	3
EDSC-3600	Teaching at the Secondary Level	3
EDSC-4220	Literacy Instruction in the Content Areas	3
EDSC-4900	Content & Methods: Teaching PE Middle/Secondary	3
EDUC-4100	Foundations of Ethics of American Education (May be applied to SBS requirement in General Education)	3
Physical Education Major Content Coursework		
<i>Required Activity Core</i>		
PES-1010	Fitness and Wellness	1
PES-1119	Weight Training and Cardiovascular Activities	2
<i>Required Theory</i>		
PES-3200	Foundations of Exercise and Sport Science	3
<i>Required Science Core</i>		
PES-3400	Applied Anatomy and Physiology	4
PES-3660	Kinesiology	3
PES-4431	Physical Growth/Motor Development	3
<i>Required Pedagogy</i>		
PES-4110	Fitness Activities and Technology	2
PES-4625	Teaching Individual and Dual Sports Activities	3
PES-4635	Teaching Team Sport Activities	3
PES-4640	Teaching Dance Activities	2
PES-4650	Physical Activities for Children with Special Needs	3
PES-4660	Curriculum Design	2
PES-4740	Measurement and Evaluation of Human Performance	3
Student Teaching Internship Semester		
EDKS-4955	Student Teaching Internship - K12 PE	15
EDUC-4985	edTPA Seminar & Colloquium	0
Electives		
As needed to meet the 120-hour degree requirement		
Total Hours		82

¹ LTE candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

² Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

Student Teaching Internship

- The Student Teaching Internship is supervised experience in 2 levels of school settings (Kindergarten – Grade 8 and Grades 9-12) every day for the 16-week semester under the guidance of a classroom cooperating teacher and University supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship.
- Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required.
- The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

Degree Requirements

Common statement with a link to page (<http://catalog.cuchicago.edu/undergraduate/college-education/>).

Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- A minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum GPA of 2.75 for all college-level courses taken in the major at CUC.
- A grade of C or higher in all prerequisite courses
- A grade of a C- or higher in all methods courses
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the

degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.