

# ELEMENTARY EDUCATION (BS)

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

## Major Requirements

The 120 credit-hour minimum is achievable by using specific courses that meet both general education requirements and the Elementary Education major curriculum requirements. A course in the major must have the grade C or higher to apply to the major. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE, excluding the student teaching internship course and the edTPA course.

Code	Title	Hours
<i>Foundational Courses in Education</i>		15
EDUC-1050	Introduction to American Education ((LTE candidates should take EDUC-1060))	
EDUC-1070	Media and Technology in the Classroom	
EDUC-2020	Human and Cognitive Development	
EDUC-2050	Teaching in Diverse Classrooms	
EDUC-2090	Characteristics and Instruction of Exceptional Learners	
<i>Elementary Education Courses (These are prerequisites to the Professional Education Courses)</i>		12 hours
EDUC-2400	Literature for Children, Adolescents & Young Adults	
EDUC-2500	Foundations of Literacy	
MAT-1411	Mathematics for Teachers: Number and Measurement	
MAT-1812	Math for Elementary & Middle Grades Teachers: Geometry, Statistics, Function	
<b>Professional Education Courses for Teacher Candidacy</b>		<b>27 hours</b>

*Must be admitted to Teacher candidacy to enroll in the professional methods coursework*

*The professional coursework sequence focuses on the professional formation of the teacher. Blocks I and II contain coursework required to be taken together in the same semester*

EDEL-3500	Content & Methods for Elementary Literacy
<i>Elementary Methods Block I ( all taken in the same semester)</i>	
EDEL-4901	Content & Methods for Elementary Art
EDEL-4902	Content & Methods for Elementary Music
EDEL-4903	Content & Methods for Elementary Social Sciences

EDEL-4922	Classroom Management and Professionalism in Elementary and Middle Grades
<i>Elementary Methods Block II (all taken in the same semester)</i>	
EDEL-4905	Content & Methods for Elementary Math
EDEL-4906	Content & Methods for Elementary Physical Education & Health
EDEL-4907	Content & Methods for Elementary Science
EDEL-4923	Assessment: Elementary and Middle Grades

The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License. Successful completion includes:

- Satisfactory completion of the Internship by meeting or exceeding all assessment benchmarks.
- Prepare and present documentation of positive impacts on student learning from your internship teaching (Positive Impact Presentation).
- Complete all state-required assessments at the time of the internship.

Code	Title	Hours
<b>Student Teaching Internship Semester</b>		<b>15</b>
EDEL-4920	Student Teaching Internship: Elementary	15
EDUC-4985	edTPA Seminar & Colloquium	0

The Student Teaching Intern is in an elementary classroom every day for the 16-week semester under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the University supervisor. Candidates must meet the requirements for Transition Point Two: Admission to the Student Teaching Internship Semester to begin the internship. Subsequently, candidates must meet the requirements for Transition Point Three: Completion of the Student Teaching Internship Semester. Attendance at scheduled edTPA seminars and Colloquium is required. The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

Electives: As needed to meet the 120 hour degree requirement.

## Degree Requirements

Common statement with a link to page (<http://catalog.cuchicago.edu/undergraduate/college-education/>).

## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- A minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum GPA of 2.75 for all college-level courses taken in the major at CUC.
- A grade of C or higher in all prerequisite courses
- A grade of a C- or higher in all methods courses
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).

- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.