

# EARLY CHILDHOOD EDUCATION (BS)

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

## Major Requirements

The 120 credit-hour minimum is achievable by using specific courses that meet both general education requirements and the Early Childhood major curriculum requirements. A course in the approved program must have the grade C- or higher with the exception of student teaching. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

Code	Title	Hours
<b>Foundational Courses in Education</b>		
EDUC-1050	Introduction to American Education <sup>1</sup>	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3
<b>General Education Content Courses Required for the Early Childhood Licensure Program</b>		
HIS-1200	History of the American People to 1877	3
or HIS-1250	History of the American People since 1877	3
GEO-1200	World Geography: Culture Patterns	3
NSCI-1110	Concepts in Chemistry and Biology	4
NSCI-1120	Concepts in Physics and Earth Science	4
POS-1100	American Government and Politics	3
<b>Early Childhood Education Courses</b>		
EDEC-3000	Curriculum Instruction - Early Childhood	3
EDEC-3200	Home, School and Community Relations (May be applied to SBS requirement in General Education)	3
EDUC-2300	Theoretical Foundations of Teaching ESL Students	3
EDUC-2500	Foundations of Literacy	3
EDUC-2700	Linguistics and Language Development for Diverse Learners	3
EDUC-2400	Literature for Children, Adolescents & Young Adults (May be applied to Humanities requirement in General Education)	3
MAT-1411	Mathematics for Teachers: Number and Measurement	3

## Professional Education Courses for Teacher Candidacy in Early Childhood Education <sup>2</sup>

<i>Early Childhood Methods Block I</i> <sup>3</sup>		
EDEC-3500	Emergent Literacy	3
EDEC-4800	Content & Methods of Early Childhood Movement	2
EDEC-4801	Content & Methods of Early Childhood Art	2
EDEC-4802	Content and Methods of Early Childhood Music	2
EDEC-4803	Content & Methods of Play in the Early Childhood Classroom	2
EDEC-4804	Content and Methods of Teaching ESL	2
<i>Early Childhood Methods Block II</i> <sup>3</sup>		
EDEC-4805	Content & Methods of Early Childhood Social Studies	2
EDEC-4806	Content & Methods of Early Childhood Math	2
EDEC-4300	Management and Assessment in Classrooms with Bilingual Learners	4
EDEC-4807	Content and Methods of Early Childhood Science	2
EDEC-4808	Content and Methods of Caring for Infants and Toddlers	2

## Student Teaching Internship Semester

EDEC-4910	Student Teaching Internship: Early Childhood Education	15
EDUC-4985	edTPA Seminar & Colloquium	0

## Electives

As needed to meet the 120-hour degree requirement

**Total Hours** **93**

<sup>1</sup> LTE Candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

<sup>2</sup> Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher.

<sup>3</sup> Blocks I and II contain coursework required to be taken together in the same semester.

## Student Teaching Internship

The Student Teaching Internship is a supervised experience in two levels of school settings (Pre-K to grade 2 classroom) every day for the 16-week semester under the guidance of a classroom cooperating teacher and University supervisor. Candidates must meet the requirements for Transition Point Two: Admission to the Student Teaching Internship Semester to begin the internship. Subsequently, candidates must meet the requirements for Transition Point Three: Completion of the Student Teaching Internship Semester. Attendance at scheduled edTPA seminars and Colloquium is required. The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

## Degree Requirements

Common statement with a link to page (<http://catalog.cuchicago.edu/undergraduate/college-education/>).

## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- A minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum GPA of 2.75 for all college-level courses taken in the major at CUC.
- A grade of C or higher in all prerequisite courses
- A grade of a C- or higher in all methods courses
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.