

EARLY CHILDHOOD EDUCATION (BS)

Major Requirements

The 120 credit-hour minimum requirements is achievable by using specific courses that meet both general education requirements and the Early Childhood major curriculum requirements. A course in the approved program must have the grade C or higher with the exception of student teaching. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship. If you want information on the available endorsements, click here (<https://catalog.cuchicago.edu/undergraduate/college-education/endorsements/>).

Code	Title	Hours
General Education Content Courses Required for the Early Childhood Licensure Program		
EDUC-2020	Human and Cognitive Development (SBS requirement) ⁵	3
EDUC-2400	Literature for Children, Adolescents and Young Adults (HUMN requirement) ⁵	3
HIS-1200 or HIS-1250	History of the American People to 1877 ⁵ History of the American People since 1877	3
GEO-1200	World Geography: Culture Patterns ⁵	3
MAT-1611	Math for Teachers: Geometry, Statistics, Function ⁵	3
POS-1100	American Government and Politics ⁵	3
Foundational Courses in Education		
EDUC-1050	Introduction to American Education ¹	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (HUMN requirement)	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3
Early Childhood Education Courses		
EDEC-3000	Curriculum Instruction - Early Childhood	3
EDEC-3200	Home, School and Community Relations (May be applied to SBS requirement in General Education)	3
EDUC-2300	Theoretical Foundations of Teaching ESL Students	3
EDUC-2500	Foundations of Literacy	3
EDUC-2700	Linguistics and Language Development for Diverse Learners	3
EDUC-2400	Literature for Children, Adolescents and Young Adults (This may satisfy a general education requirement)	3
MAT-1411	Mathematics for Teachers: Number and Measurement	3
Professional Education Courses for Teacher Candidacy in Early Childhood Education²		
<i>Early Childhood Methods Block I³</i>		
EDEC-3500	Emergent Literacy	3

EDEC-4800	Content and Methods of Early Childhood Movement	2
EDEC-4801	Content and Methods of Early Childhood Art	2
EDEC-4802	Content and Methods of Early Childhood Music	2
EDEC-4803	Content and Methods of Play in the Early Childhood Classroom	3
EDEC-4804	Content and Methods of Teaching ESL	3
<i>Early Childhood Methods Block II³</i>		
EDEC-4805	Content and Methods of Early Childhood Social Studies	3
EDEC-4806	Content and Methods of Early Childhood Math	3
EDEC-4300	Management and Assessment in Classrooms with Bilingual Learners	3
EDEC-4807	Content and Methods of Early Childhood Science	3
EDEC-4808	Content and Methods of Caring for Infants and Toddlers	3
Student Teaching Internship Semester		
EDEC-4910	Student Teaching Internship: Early Childhood Education	15
EDUC-4985	Student Teaching Seminar	0
Electives		
As needed to meet the 120-hour degree requirement		
Total Hours		93

¹ LTE Candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

² Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher.

³ Blocks I and II contain coursework required to be taken together in the same semester.

⁴ At least one course in science must include a lab.

⁵ Course meets general education requirements and major requirements. While fulfilling two requirements, course credit is only counted once. Course credit is included in the general education credit total.

The total hours for the program is 120 credits. This includes general education, electives and major requirements above.

College of Education Manual

The **College of Education Manual** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

Major Requirements

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Code	Title	Hours
General Education Content Courses Required for the Early Childhood Non-Licensure Program		
EDUC-2020	Human and Cognitive Development ((SBS requirement)) ⁵	3
EDUC-2400	Literature for Children, Adolescents and Young Adults ((HUMN requirement)) ⁵	3
HIS-1200 or HIS-1250	History of the American People to 1877 ⁵ History of the American People since 1877	3
GEO-1200	World Geography: Culture Patterns ⁵	3
MAT-1611	Math for Teachers: Geometry, Statistics, Function ⁵	3
POS-1100	American Government and Politics ⁵	3
Foundational Courses in Education		
EDUC-1050	Introduction to American Education ¹	3
EDUC-1070	Media and Technology in the Classroom	3
EDUC-2020	Human and Cognitive Development (HUMN requirement)	3
EDUC-2050	Teaching in Diverse Classrooms	3
EDUC-2090	Characteristics and Instruction of Exceptional Learners	3
Early Childhood Education Courses		
EDEC-3000	Curriculum Instruction - Early Childhood	3
EDEC-3200	Home, School and Community Relations (May be applied to SBS requirements in General Education)	3
EDUC-2300	Theoretical Foundations of Teaching ESL Students	3
EDUC-2400	Literature for Children, Adolescents and Young Adults (May satisfy a General Education requirement)	3
EDUC-2500	Foundations of Literacy	3
EDUC-2700	Linguistics and Language Development for Diverse Learners	3
MAT-1411	Mathematics for Teachers: Number and Measurement	3
Professional Education Course for Teaching in Early Childhood Education²		
<i>Early Childhood Methods Block I³</i>		
EDEC-3500	Emergent Literacy	3
EDEC-4800	Content and Methods of Early Childhood Movement	2
EDEC-4801	Content and Methods of Early Childhood Art	2
EDEC-4802	Content and Methods of Early Childhood Music	2
EDEC-4803	Content and Methods of Play in the Early Childhood Classroom	3
EDEC-4804	Content and Methods of Teaching ESL	3
<i>Early Childhood Methods Block II³</i>		
EDEC-4300	Management and Assessment in Classrooms with Bilingual Learners	3

EDEC-4805	Content and Methods of Early Childhood Social Studies	3
EDEC-4806	Content and Methods of Early Childhood Math	3
EDEC-4807	Content and Methods of Early Childhood Science	3
EDEC-4808	Content and Methods of Caring for Infants and Toddlers	3

Electives

As needed to met the 120 hour degree requirement

¹ LTE Candidates should take EDUC-1060 Intro to American Education for Public & Lutheran Teachers.

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³ Blocks I and II contain coursework required to be taken together in the same semester.

⁴ At least one course in science must include a lab.

⁵ Course meets general education requirements and major requirements. While fulfilling two requirements, course credit is only counted once. Course credit is included in the general education credit total.

The total hours for the program is 120 credits. This includes general education, electives and major requirements above.

Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- Earn a minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum grade of C or higher is required for all courses taken in a CUC CoE program.

The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take any course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail, including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.

In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.

General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog.

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.