

# DIRECTOR OF CHRISTIAN EDUCATION (DCE)

The DCE Program prepares men and women to serve in the Lutheran Church—Missouri Synod, primarily in congregational settings. Initiated in the early 1960s, Concordia University Chicago has a long history of providing parish educators who work with children, youth and adults.

In the undergraduate DCE program, the student has two possible options. One option is the dual major program, which results in both DCE and Lutheran Teacher Certifications, and Illinois state teacher licensure. The second option is a DCE certification-only program without state licensure as a teacher.

Students desiring entry into a public ministry in the Lutheran Church—Missouri Synod must have earned a minimum GPA of 2.75 for all prescribed Theology requirements. Students desiring DCE certification from Concordia-Chicago also must have a minimum GPA of 2.75 in their DCE core courses. All theology and DCE courses used in the GPA calculation must have a grade of C or better and cannot be taken under the P/D/F grade option. DCE students must maintain an overall minimum undergraduate GPA of 2.75.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at [www.itransfer.org](http://www.itransfer.org) (<http://www.itransfer.org>).

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog.

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.

## Program Specific Admission Requirements

- Completion of a bachelor's degree at a Synodical university or college.
- Achievement of a cumulative grade-point average of 2.50 or better.

Contact the College of Education for materials required for admission. Upon successful admission to the program, the student will be given a detailed course of study. This course of study shall be approved by the advisor and the Dean of Education. A copy will be filed in the College of Education office and the Office of the Registrar. Following this approval, no change can be made in the program without approval from both the advisor and the Dean. While the course of study is rigorously adhered to, the means by which a student fulfills the requirements is flexible. Up to one-fourth of the course requirements, excluding internship, may be submitted for a transfer of credit into the program and/or may be completed by some combination of credit for prior learning and correspondence courses.

## Option I: DCE Certification only. No second major is required. (140-144 hours)

This program prepares the student for DCE certification by the Lutheran Church—Missouri Synod.

### General Education Requirements

Code	Title	Hours
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#### University Requirement

COL-1995	Vocation and College Success (Transfer students are exempt from this course)	1
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#### Communication Requirements

ENG-1100	English Composition	3
ENG-2000	Writing About Literature	3

The above courses must pass with a C or higher per IAI requirements.

COM-1100	Speech Communication	3
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Code	Title	Hours
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#### Humanities 9 hours total from list below

HIS-1200	History of the American People to 1877	3
or HIS-1250	History of the American People since 1877	

Fine Arts Select one		3
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ART-1100	Introduction to the Visual Arts	
ART-1210	Two-Dimensional Basic Studio	
ART-1310	Three-Dimensional Basic Studio	
ART-2050	Western Art: Pre-History through Renaissance	
ART-2150	Western Art: Post Renaissance through Contemporary	
ART-2200	Non-Western Art	
ART-2220	Drawing Studio	
COM-2200	Introduction to Film Studies	
COM-2500	Global Documentary	
COM-2850	Media Literacy	
MUS-1503	Exploration of Music	
MUS-2203	Survey of Western Music	
MUS-2243	Music of World Cultures	
MUS-2253	History of Jazz	
THR-1100	Introduction to Theater	

Select one additional Humanities or Fine Arts from the list below 3

ART-1100	Introduction to the Visual Arts	
ART-1210	Two-Dimensional Basic Studio	
ART-1310	Three-Dimensional Basic Studio	
ART-2200	Non-Western Art	
ART-2220	Drawing Studio	
ART-2050	Western Art: Pre-History through Renaissance	
ART-2150	Western Art: Post Renaissance through Contemporary	
ASL-1100	American Sign Language I	
ASL-1200	American Sign Language II	
COM-2200	Introduction to Film Studies	
COM-2500	Global Documentary	

ENG-2200	Non-Western Literature
ENG-2220	U.S. Latina/o Literature(s)
ENG-2300	Greek & Roman Mythology
ENG-2400	African American Literature
ENG-2500	Classical World Literature
ENG-2600	Modern World Literature
GER-1000	German for Reading I
GER-1100	German for Reading II
GRE-2000	Greek I
GRE-2100	Greek II
HEB-2000	Hebrew I
HEB-2100	Hebrew II
HIS-1110	Survey of Early Modern Europe, 1350-1815
HIS-1120	Survey of Modern Europe Since 1815
HIS-1200	History of the American People to 1877
HIS-1250	History of the American People since 1877
HIS-1315	Survey of World History to 1350
HIS-1325	Survey of the World Since 1350
HIS-2300	U.S. Women's History
HIS-2500	African American History
HIS-2600	Hispanic and Latino American History
HIS-2700	Ancient Greek and Roman Civilizations
HIS-2800	A History of Illinois
HUM-1995	Arts and Ideas
IDS-1050	Intro to American Cultural Studies
LAT-1000	Latin I
LAT-1100	Latin II
MUS-1503	Exploration of Music
MUS-2203	Survey of Western Music
MUS-2243	Music of World Cultures
MUS-2253	History of Jazz
PHI-2010	Primer in Philosophy
PHI-2110	Introduction to the Philosophy of Religion
PHI-2210	Introduction to Logic
PHI-2310	Social and Political Philosophy
SPA-1111	Elementary Spanish I
SPA-1112	Elementary Spanish II
SPA-2113	Intermediate Spanish I
SPA-2114	Intermediate Spanish II
THR-1100	Introduction to Theater

Code	Title	Hours
<i>Social Behavior Sciences (9 hours)</i>		
<i>Required Courses</i>		
ATH-2020	Introduction to Cultural Anthropology	3
EDUC-2020	Human and Cognitive Development	3
Select one additional course from the following list		3
ECO-2400	Foundations of Economics	
GEO-1100	Geography of North America	
GEO-1200	World Geography: Culture Patterns	
GEO-1300	The Developing World	
IDS-1100	Introduction to Global Cultural Studies	
IDS-1200	Engaging Diversity: U.S. Perspectives	

POS-1100	American Government and Politics
POS-2200	Social and Political Philosophy
POS-2300	International Relations
POS-2350	Introduction to Comparative Politics
PSY-1000	General Psychology
PSY-1502	The Mind and the Brain
PSY-2100	Developmental Psychology: Life Span
PSY-2125	Child and Adolescent Psychology
PSY-4151	Social Psychology
SOC-2010	Introduction to Sociology
SOC-2040	Race, Ethnicity, and Racism in the U.S.

Code	Title	Hours
<b>Physical and Life Science Requirements (7-8 Hours) One class taken must include a lab, classes with an * include a lab</b>		<b>7-8</b>
<b>Title Hours</b>		

<i>Select one Physical Science course from the list below</i>		
CHE-1110	Consumer Chemistry (With Lab)	
CHE-2000	Chemistry in the World Today	
CHE-2100	Health Science Applications in Chemistry	
CHE-2200	Fundamentals of Chemistry (With Lab)	
EAS-1105	Elements of Earth Science (With Lab)	
NSCI-1120	Concepts in Physics and Earth Science (With Lab)	
NSCI-1970	Energy and Our Environment (With Lab)	
NSCI-1981	Introduction to Sustainability (With Lab)	
PHY-1110	Physics of Things We Use (With Lab)	
PHY-2121	Elementary Physics I (With Lab)	
PHY-2122	Elementary Physics II (With Lab)	
<i>Select one Life Science course from the list below</i>		
BIO-1201	Biology in the World Today (With Lab)	
BIO-1500	Medical Terminology	
BIO-2011	General Biology I (With Lab)	
BIO-2012	General Biology II (With Lab)	
BIO-2111	Anatomy and Physiology I (With Lab)	
BIO-2112	Anatomy and Physiology II (With Lab)	
BIO-2500	Fundamentals of Microbiology (With Lab)	

Code	Title	Hours
<i>Mathematics (3 hours)</i>		
MAT-1550	Finite Mathematics	3

Code	Title	Hours
<b>DCE Major Coursework (58 hours)</b>		
COM-4230	Organizational and Team Communication	3
DCE-2990	Intro to DCE Ministry	3
DCE-4200	Commissioned Ministry: DCE Ministry	1
DCE-4320	Administration of Parish Education	3
DCE-4330	Youth Ministry Theory/Practice	3
DCE-4340	Church Leadership and Ministry Ethics	3
DCE-4350	Parish Teaching I	3
DCE-4351	Parish Teaching II	3
DCE-4450	Family and Children's Ministry	3
DCE-4942	DCE Senior Seminar	3

PSY-4201	Interpersonal Skills for the Helping Professions	3
PSY-4210	Group Dynamics and Leadership Skills	3
2 semesters of DCE-4990 for a total of 24 hours must be completed		24
DCE-4990	Internship DCE	

Code	Title	Hours
<i>Christian Education Support Courses (9 hours)</i>		
DCE-2300	Parish Education Perspectives	3
EDUC-2020	Human and Cognitive Development	3
ATH-2020	Introduction to Cultural Anthropology	3

Code	Title	Hours
<i>Theology Minor (18 hours)</i>		
DCE, LTE or PSEM follow minor below		
DPM substitute THY-3320 with THY-4550		
THY-2010	Introduction to the Old Testament (B) <sup>2</sup>	3
THY-2500	Martin Luther's Small and Large Catechisms (S) <sup>1</sup>	3
THY-3105	Introduction to the New Testament (B)	3
THY-3320	Survey of Church History (H) <sup>3</sup>	3
Select 2 additional courses from the list below(6 hours)		6
THY-3230	The Augsburg Confession and its Apology (S)	
THY-3330	The Ancient Creeds, the Smalcald Articles, and the Treaties (S)	
THY-3410	The Formula of Concord (S)	

<sup>1</sup> Fulfills Gen Ed Theology Doctrine Requirement

<sup>2</sup> Fulfills Gen Ed Theology Bible requirement

<sup>3</sup> Director of Parish Music substitute THY-4550 (CS)(S)(H)

## Option II: DCE and Lutheran Teacher Certification With Illinois Professional Educator Licensure, is coded as a BA-DCED program and students must declare a second COE major along with the DCE major. (168 + Hours)

This program prepares the student for DCE and Lutheran Teacher certifications by the Lutheran Church—Missouri Synod and for Illinois Professional Educator Licensure. This dual program combining DCE and middle grades and/or secondary education programs could be designed in collaboration with DCE and LTE faculty advisors and approved by the Dean. Under Option 1 involving teacher licensure, the requirements for admission are the following:

- Be enrolled in both the DCE program and elementary education licensure.
- Complete the general requirements for admission to the College of Education.
- Submit the application form to the College of Education for admission to the College and Teacher Candidacy.
- Submit an application for admission to the DCE program.

- Complete the interview process as designed by the DCE Program Director.

Code	Title	Hours
<b>University Requirement ( Freshman only, transfer students are exempt)</b>		
COL-1995		1

## General Education Requirements 37-38

### Communication (9 Hours)

Code	Title	Hours
ENG-1100	English Composition	3
ENG-2000	Writing About Literature	3

The above courses must pass with a C or higher per IAI requirements.

COM-1100	Speech Communication	3
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### Humanities (9 Hours total from course lists below)

Code	Title	Hours
<i>Humanities</i>		
HIS-1200	History of the American People to 1877	
or HIS-1250	History of the American People since 1877	
<i>Fine Arts select one course</i>		3

ART-1100	Introduction to the Visual Arts
ART-1210	Two-Dimensional Basic Studio
ART-1310	Three-Dimensional Basic Studio
ART-2050	Western Art: Pre-History through Renaissance
ART-2150	Western Art: Post Renaissance through Contemporary
ART-2200	Non-Western Art
ART-2220	Drawing Studio
COM-2200	Introduction to Film Studies
COM-2500	Global Documentary
COM-2850	Media Literacy
MUS-1503	Exploration of Music
MUS-2203	Survey of Western Music
MUS-2243	Music of World Cultures
MUS-2253	History of Jazz
THR-1100	Introduction to Theater

Select one course from Humanities or Fine Arts from list below 3

ART-1100	Introduction to the Visual Arts
ART-1210	Two-Dimensional Basic Studio
ART-1310	Three-Dimensional Basic Studio
ART-2050	Western Art: Pre-History through Renaissance
ART-2150	Western Art: Post Renaissance through Contemporary
ART-2200	Non-Western Art
ASL-1100	American Sign Language I
ASL-1200	American Sign Language II
COM-2200	Introduction to Film Studies
COM-2500	Global Documentary
ENG-2200	Non-Western Literature
ENG-2220	U.S. Latina/o Literature(s)

ENG-2300	Greek & Roman Mythology
ENG-2400	African American Literature
ENG-2500	Classical World Literature
ENG-2600	Modern World Literature
GER-1000	German for Reading I
GER-1100	German for Reading II
GRE-2000	Greek I
GRE-2100	Greek II
HEB-2000	Hebrew I
HEB-2100	Hebrew II
HIS-1110	Survey of Early Modern Europe, 1350-1815
HIS-1120	Survey of Modern Europe Since 1815
HIS-1200	History of the American People to 1877
HIS-1250	History of the American People since 1877
HIS-1315	Survey of World History to 1350
HIS-1325	Survey of the World Since 1350
HIS-2300	U.S. Women's History
HIS-2500	African American History
HIS-2600	Hispanic and Latino American History
HIS-2700	Ancient Greek and Roman Civilizations
HIS-2800	A History of Illinois
HUM-1995	Arts and Ideas
IDS-1050	Intro to American Cultural Studies
LAT-1000	Latin I
LAT-1100	Latin II
MUS-1503	Exploration of Music
MUS-2203	Survey of Western Music
MUS-2243	Music of World Cultures
MUS-2253	History of Jazz
PHI-2010	Primer in Philosophy
PHI-2110	Introduction to the Philosophy of Religion
PHI-2210	Introduction to Logic
PHI-2310	Social and Political Philosophy
SPA-1111	Elementary Spanish I
SPA-1112	Elementary Spanish II
SPA-2113	Intermediate Spanish I
SPA-2114	Intermediate Spanish II
THR-1100	Introduction to Theater

**Social and Behavioral Sciences (9 Hours)**

Code	Title	Hours
<i>Required Courses</i>		6
ATH-2020	Introduction to Cultural Anthropology	
EDUC-2020	Human and Cognitive Development	
Select one course from the following		3
ECO-2400	Foundations of Economics	
GEO-1100	Geography of North America	
GEO-1200	World Geography: Culture Patterns	
GEO-1300	The Developing World	
IDS-1100	Introduction to Global Cultural Studies	
IDS-1200	Engaging Diversity: U.S. Perspectives	
POS-1100	American Government and Politics	
POS-2200	Social and Political Philosophy	

POS-2300	International Relations
POS-2350	Introduction to Comparative Politics
PSY-1000	General Psychology
PSY-1502	The Mind and the Brain
PSY-2100	Developmental Psychology: Life Span
PSY-2125	Child and Adolescent Psychology
PSY-4151	Social Psychology
SOC-2010	Introduction to Sociology
SOC-2040	Race, Ethnicity, and Racism in the U.S.
SOC-4425	Sociology of Gender/Sexualities
SOC-4620	Social Inequality: Class, Status and Power

**Physical and Life Science Requirements (7-8 Hours)**

At least one of the transfer courses in science must include a lab. All coursework must be in three of the following areas; biology, chemistry, physics, earth science.

Code	Title	Hours
<i>Physical Science Requirements Select one</i>		3-4
CHE-1110	Consumer Chemistry (With Lab)	
CHE-2000	Chemistry in the World Today	
CHE-2100	Health Science Applications in Chemistry	
CHE-2200	Fundamentals of Chemistry (With Lab)	
EAS-1105	Elements of Earth Science (With Lab)	
NSCI-1120	Concepts in Physics and Earth Science (With Lab)	
NSCI-1970	Energy and Our Environment (With Lab)	
NSCI-1981	Introduction to Sustainability (With Lab)	
PHY-1110	Physics of Things We Use (With Lab)	
PHY-2121	Elementary Physics I (With Lab)	
PHY-2122	Elementary Physics II (With Lab)	
<i>Select a Life Science Course</i>		3
BIO-1201	Biology in the World Today (With Lab)	
BIO-1500	Medical Terminology	
BIO-2111	Anatomy and Physiology I (With Lab)	
BIO-2012	General Biology II (With Lab)	
BIO-2111	Anatomy and Physiology I (With Lab)	
BIO-2112	Anatomy and Physiology II (With Lab)	
BIO-2500	Fundamentals of Microbiology (With Lab)	

**Mathematics (3 Hours)**

Code	Title	Hours
MAT-1550	Finite Mathematics	3

**Theology – Lutheran Teacher Education (21 Hours)**

Code	Title	Hours
<b>Required Methods Course</b>		
EDUC-4900	Lutheran Teacher: Vocation and Methods	3
<b>Theology (2.75 GPA Required)</b>		
<i>Required Courses</i>		
THY-2010	Introduction to the Old Testament (B) <sup>3</sup>	3
THY-2500	Martin Luther's Small and Large Catechisms (S) <sup>2</sup>	3
THY-3105	Introduction to the New Testament (B)	3
THY-3320	Survey of Church History (H) <sup>4</sup>	3

Select two courses from the list below

THY-3230	The Augsburg Confession and its Apology (S)
THY-3330	The Ancient Creeds, the Smalcald Articles, and the Treaties (S)
THY-3410	The Formula of Concord (S)

- <sup>1</sup> Required courses applies to DCE theology requirements.  
<sup>2</sup> Fulfills Gen. Ed. Theology Doctrine requirement.  
<sup>3</sup> Fulfills Gen. Ed. Theology Bible requirement.  
<sup>4</sup> Directors of Parish Music substitute THY-4550 Liturgy and Worship (CS) (S) (H).

## DCED Required Major Core Coursework (58 Hours)

Code	Title	Hours
DCE-2990	Intro to DCE Ministry	3
DCE-4200	Commissioned Ministry: DCE Ministry	1
DCE-4320	Administration of Parish Education	3
DCE-4330	Youth Ministry Theory/Practice	3
DCE-4340	Church Leadership and Ministry Ethics	3
DCE-4350	Parish Teaching I	3
DCE-4351	Parish Teaching II	3
DCE-4450	Family and Children's Ministry	3
DCE-4942	DCE Senior Seminar	3
PSY-4201	Interpersonal Skills for the Helping Professions	3
PSY-4210	Group Dynamics and Leadership Skills	3
COM-4230	Organizational and Team Communication	3
2 semesters of DCE-4990 for a total of 24 hours must be completed		24
DCE-4990	Internship DCE	
<b>Total Hours</b>		<b>58</b>

**Since you applied to pursue a Bachelor of Arts in Director of Christian Education and an additional program to earn Lutheran Teacher Certification with an Illinois Professional Education Licensure, in order to officially declare your program, please notify your Academic Advisor of which College of Education program you would like to pursue. The College of Education programs can be found in the catalog.**

## Student Teaching Internship

The Student Teaching Internship is in an elementary classroom every day for the 16-week semester under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the University supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship*.

The Student Teaching Internship Handbook provides detail and guidelines for meeting the criteria for successful completion of

6 the Internship Semester and the process for obtaining the Illinois Professional Educator License.

## Option III: Post-Baccalaureate DCE Certificate

The Concordia University Chicago Director of Christian Education Certification Program is a means by which an individual with a bachelor's degree from a Synodical institution may become certified as a DCE with The Lutheran Church—Missouri Synod. This certification would enable an individual to be eligible to receive a Call as a DCE and to be placed on the roster of the Synod as a Commissioned Minister-Director of Christian Education.

## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- Earn a minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- A minimum grade of C for all courses taken in a major at CUC.
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
  - For your endorsement's specific test requirement please refer to ISBE's webpage (<https://www.isbe.net/Pages/Professional-Educator-License.aspx>) or contact the Licensure Officer at [licensure@cuchicago.edu](mailto:licensure@cuchicago.edu)
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.
- The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take **any** course as Pass/Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.
- In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

### Licensure Requirements

This program leads to Illinois licensure with direct University entitlement. The awarding of initial Illinois teaching licensure will require the completion of your academic program, a passing score on the corresponding Illinois State Licensure Test(s), and a passing score on the edTPA. For your licensure's specific test requirements please refer to ISBE's webpage <https://www.isbe.net/Pages/Professional-Educator->

License-Teaching-Endorsements.aspx) or contact the Licensure Officer at [licensure@cuchicago.edu](mailto:licensure@cuchicago.edu).