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PROFESSIONAL EDUCATOR LICENSE: SCHOOL SERVICE PERSONNEL ENDORSEMENT (PK TO AGE 22)

The purpose of this program (formerly Type 73 Certification) is to enable students with a prior master's degree in counseling or a related area to meet licensure/endorsement requirements for the Illinois Professional Educator License (PEL) with a School Counselor endorsement (PK to age 22).

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Program-Specific Admission Requirements

- A master's degree from a regionally accredited college or university of higher education in counseling or a related field.
- · A transcript evaluation by Concordia University Chicago.
- Completion of 12 semester hours of psychology or sociology with grades of "C" or higher.

Degree Requirements

| Code | Title | Hours |
|------------------|--|-------|
| Required Courses | | |
| CED-6005 | Fundamentals of School Counseling | 3 |
| CED-6010 | Counseling Theory And Practice | 3 |
| CED-6015 | Counseling Intervention and Techniques | 3 |
| CED-6035 | Counseling and Human Development | 3 |
| CED-6045 | Ethics, Law and Morality for Counselors | 3 |
| CED-6055 | Multicultural Counseling | 3 |
| CED-6210 | School Counseling Program Development and Organization | 3 |
| CED-6220 | Counseling and Consulting in Schools | 3 |
| CED-6230 | Evaluation and Research | 3 |
| CED-6240 | Group Work in Schools | 3 |
| CED-6250 | Fundamentals of Assessment | 3 |
| CED-6260 | Career Counseling for School Counselors | 3 |
| Electives | | |

Select one 6000-level course from CED or CMHC in consultation with your GPS Advisor to coordinate the elective registration ¹

| Total Hours | | 48 |
|---------------------|----------------------------------|----|
| CED-6929 | Internship: School Counseling II | 3 |
| CED-6928 | Internship: School Counseling I | 3 |
| CED-6920 | Practicum: School Counseling | 3 |
| Clinical Experience | ce | |

- Suggested Electives:
 - CED-6225 College Counseling: Preparation, Planning and Admission
 - CMHC-6040 Applied Diagnosis for Counselors
 - · CMHC-6420 Substance/Alcohol Use and Treatment
 - · CMHC-6550 Family Systems Theory and Therapy

Capstone Experience

All students in Concordia-Chicago's school counseling program will complete a written portfolio. A portfolio is a collection of work that demonstrates growth toward, and understanding of, professional standards. During the practicum portion of the program, students will construct a comprehensive developmental program that could be implemented and will increase student's success in multiple domains. The portfolio developed should be something that students can use in their future career as a school counselor (embedded in the internship experience).

Non-degree Completion Requirements

- · Have on file an application for this non-degree-seeking program.
- Complete, for the program being sought:
 - · the credit hours and levels as designated,
 - · within the specified time limit,
 - · with course grades of C- or higher,
 - · with a minimum cumulative GPA of 3.0.
 - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s),
 "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- · Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.

This program leads to initial Illinois licensure, or an additional credential on an existing Illinois PEL, with direct University entitlement. The awarding of this Illinois licensure or credential will require the completion of your academic program, and may require an existing PEL, a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, and/or a previous master's degree. For specific requirements regarding this credential please refer to ISBE (https://

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 $www.isbe.net/Pages/Professional-Educator-License.aspx) 's \ webpage \ or \ contact \ the \ Licensure \ Officer \ at \ licensure @cuchicago.edu.$