

SCHOOL SERVICE PERSONNEL ENDORSEMENT (PK TO AGE 22)

The purpose of this program (formerly Type 73 Certification) is to enable students with a prior master's degree in counseling or a related area with a current Licensure as either Professional Counselor (LPC) or Licensed Clinical Professional Counselor (LCPC) to meet licensure/endorsement requirements for the Illinois Professional Educator License (PEL) with a School Counselor endorsement (PK to age 22).

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Program-Specific Admission Requirements

- A master's degree from a regionally accredited college or university of higher education in counseling or a related field.
- Current licensure as either Licensed Professional Counselor (LPC) or Licensed Clinical Professional Counselor (LCPC) from the Illinois Department of Financial and Professional Regulation.
- A transcript evaluation by Concordia University Chicago.

Program Requirements

Code	Title	Hours
Required Courses		
CEd-6005	Fundamentals of School Counseling	3
CEd-6010	Counseling Theory And Practice	3
CEd-6015	Counseling Intervention and Techniques	3
CEd-6035	Counseling and Human Development	3
CEd-6055	Multicultural Counseling	3
CEd-6210	School Counseling Program Development and Organization	3
CEd-6220	Counseling and Consulting in Schools	3
CEd-6230	Evaluation and Research	3
CEd-6240	Group Work in Schools	3
CEd-6250	Fundamentals of Assessment	3
CEd-6260	Career Counseling for School Counselors	3
CEd-6890	Reading Methods and Bilingual Education for School Support Personnel	3

CMHC-6040	Applied Diagnosis for Counselors	3
CMHC-6420	Substance/Alcohol Use and Treatment	3
CMHC-6550	Family Systems Theory and Therapy	3
SPED-6425	Psychology & Methods of Teaching the Exceptional Learner	3

Clinical Experience

CEd-6920	Practicum: School Counseling	3
CEd-6928	Internship: School Counseling I	3
CEd-6929	Internship: School Counseling II	3

Total hours		57
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Transfer Credit

A transcript review will be conducted on the applicant's prior academic coursework by the program faculty in order to determine required CUC coursework based on previous graduate-level studies. The program faculty compares courses already completed at CUC or other universities to the most current School Counseling graduate degree curriculum. Applicants will be required to complete a minimum of 21 hours of post-graduate coursework at CUC from the School Counseling curriculum, including 6 hours of School Counseling Internship.

Illinois Professional Educator License (PEL)

Additional courses may be required based on transcript review and Illinois State Board of Education (ISBE) requirements. Please consult with your Graduate Program Specialist to confirm.

Capstone Experience

All students in Concordia-Chicago's school counseling program will complete a written portfolio. A portfolio is a collection of work that demonstrates growth toward, and understanding of, professional standards. During the practicum portion of the program, students will construct a comprehensive developmental program that could be implemented and will increase student's success in multiple domains. The portfolio developed should be something that students can use in their future career as a school counselor (embedded in the internship experience).

Completion Requirements

- Have on file an application for this program.
- Complete, for the program being sought:
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with course grades of C- or higher,
 - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however,

the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.

This program leads to initial Illinois licensure, or an additional credential on an existing Illinois PEL, with direct University entitlement. The awarding of this Illinois licensure or credential will require the completion of your academic program, and may require an existing PEL, a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, and/or a previous master's degree. For specific requirements regarding this credential please refer to ISBE (<https://www.isbe.net/Pages/Professional-Educator-License.aspx>)'s webpage or contact the Licensure Officer at licensure@cuchicago.edu.