DOSE - PATHWAY C

If an applicant **is not** endorsed in *general administrative or principal* **and does not have an Illinois** PEL, but **does** have an out-of-state PEL, *and is interested in the DOSE* endorsement, they can apply to the DOSE post-master's endorsement program, IF they have a master's degree and an out-of-state PEL in one of the following:

- Special Education,
- School Psychology,
- School Social Work,
- Speech Language Pathology, *or*
- School Counseling,

Students seeking the DOSE endorsement must also provide proof of at least two years of full time experience providing special education services in:

- public schools, as a special education teacher, speech-language pathologist, school social worker, or school psychologist; or
- nonpublic schools, if the candidate holds the appropriate corresponding Illinois professional educator license endorsed in a special education teaching field or for school support personnel as a speech-language pathologist, school social worker, school psychologist, school counselor, school nurse or marriage and family therapist.

NOTE: Out of state applicants may require additional coursework. Please see Program Requirements section for more information.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Program Specific-Admission Requirements

Master's degree in Special Education or a related field from a regionally accredited institution of higher education.

For students who have an **out-of-state** PEL but **not** an Illinois PEL.

Program Requirements

Code	Title	Hours
SPED-6225	Special Education Finance	3
or EDL-6225	Special Education Finance	
SPED-6250	Special Education Law and Policy	3
or EDL-6250	Special Education Law and Policy	
SPED-6375	Supervision of Programs and Facilitation of LRE for Children with Disabilities	3
SPED-7030	Seminar in Low Incidence Disabilities	3
or SPED-6355	Instructional Strategies for Students with Academic and Physical Challenges	
SPED-7040	Seminar in High Incidence Disabilities	3
or SPED-6365	Instructional Strategies for Students with Specific Learning Disabilities and Emotional Disabilities	
or SPED-6425	Psychology & Methods of Teaching the Exceptional Learner	
SPED-7900	Special Education Leadership and Administration Internship	3

Out-of-state students may require additional coursework based on seeking their first Illinois Professional Educator License (PEL):

A) Pathway C: Depending on the student's Master's degree program content, candidates may need one or more additional courses to satisfy these requirements:

- Curricular adaptations/modification and/or assistive technology (e.g. SPED-6230 or SPED-7010)
- Facilitation of the least restrictive environment for all students (e.g. SPED-6375 already embedded in the program)
- Characteristics of students with disabilities (e.g. SPED-6350, SPED-6360)
- Collaboration of parents and school personnel (e.g. EDL-6310)
- Educational and psychological diagnosis and remedial techniques (e.g. SPED-6425)

B) Pathway C: Depending on the student's academic history, candidates may require one or more additional courses in Illinois Requirement areas 1, 2, 3 and 4 below:

Code	Title	Hours
Illinois Requirement 1: Reading Methods		3
Illinois Requirement 2: Reading in the Content Area		3
Illinois Requirement 3: Exceptional Child Instructional Methods		3
Illinois Requirement 4: ESL/Bilingual Methods		3