DOSE - PATHWAY B

If applicant **is not** endorsed in *general administrative or principal* **on their** Illinois PEL, *and are interested in the DOSE* endorsement, they can apply to the DOSE post-master's endorsement program, IF they have a master's degree and an Illinois PEL in one of the following:

- Special Education,
- School Psychology,
- School Social Work,
- Speech Language Pathology, *or*
- School Counseling,

Students seeking the DOSE endorsement must also provide proof of at least two years of full time experience providing special education services in:

- public schools, as a special education teacher, speech-language pathologist, school social worker, or school psychologist; or
- nonpublic schools, if the candidate holds the appropriate corresponding Illinois professional educator license endorsed in a special education teaching field or for school support personnel as a speech-language pathologist, school social worker, school psychologist, school counselor, school nurse or marriage and family therapist.

NOTE: Students may be required to take additional courses based on applicant's master's degree program content.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

For students who **do not have** a general administrative or principal endorsement on their existing Illinois PEL.

Program Requirements

Code	Title	Hours
SPED-6225	Special Education Finance	3
or EDL-6225	Special Education Finance	
SPED-6250	Special Education Law and Policy	3
or EDL-6250	Special Education Law and Policy	
SPED-6375	Supervision of Programs and Facilitation of LRE for Children with Disabilities	3
SPED-7030	Seminar in Low Incidence Disabilities	3
or SPED-6355	Instructional Strategies for Students with Academic and Physical Challenges	
SPED-7040	Seminar in High Incidence Disabilities	3
or SPED-6365	Instructional Strategies for Students with Specific Learning Disabilities and Emotional Disabilities	
or SPED-6425	Psychology & Methods of Teaching the Exceptional Learner	
SPED-7900	Special Education Leadership and Administration Internship	3

* Pathway B may require one or more additional coursework depending on applicant's Master's degree program content:

- Curricular adaptations/modification and/or assistive technology (e.g. SPED-6230 or SPED-7010)
- Facilitation of the least restrictive environment for all students (e.g. SPED-6375 already embedded in the program)
- Characteristics of students with disabilities (e.g. SPED-6350, SPED-6360)
- Collaboration of parents and school personnel (e.g. EDL-6310)
- Educational and psychological diagnosis and remedial techniques (e.g. SPED-6425)