

MIDDLE GRADES EDUCATION (MAT)

The Master of Arts in Teaching: Middle Grades Education program is designed to prepare qualified professional for teaching in middle school settings. Upon successful completion of degree requirements, candidates are eligible for a Professional Educator License (PEL) with a middle grade endorsement from the state of Illinois for grades 5 through 8 inclusive.

Concordia-Chicago's MAT in Middle Grades Education emphasizes the following:

- Development of core competencies in instructional planning, delivery and assessment
- Respect and support for diversity in educational settings
- How to ethically lead learning
- The role of standards within the profession
- The commitment to continuous improvement
- Establish positive, social-emotional learning cultures
- The importance of reflective practice
- Development of collaborative relationships to serve the learning of every student
- An understanding of adolescent development

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Degree Requirements

Code	Title	Hours
Prerequisites to Professional Courses		6
EDUC-6045	Introduction to Theories of Learning and Cognition	
EDUC-6435	Introduction to Education	
Professional Courses		24
EDSC-6230	Literacy Instruction for Content Area Classrooms: Middle and Secondary	
EDSC-6570	Teaching Diverse Learners at the Secondary Level	
EDUC-6040	Introduction to Classroom Teaching and Technology for Learning	
EDUC-6060	Classroom Management and Assessment	

EDUC-6290	Characteristics and Instruction of Exceptional Learners	
EDUC-6415	Professional Responsibility and Ethics for Teachers	
EDUC-6445	Introduction to Research: Pre-Service Teachers	
Select one of the following courses per chosen major:		
EDSC-6602	Content and Methods for Teaching English at the Middle and Secondary Levels	
EDSC-6605	Content and Methods for Teaching Physical Education at the Middle and Secondary Levels	
EDSC-6606	Content and Methods for Teaching Mathematics at the Middle and Secondary Levels	
EDSC-6618	Content and Methods for Teaching Science at the Middle and Secondary Levels	
EDSC-6619	Content and Methods for Teaching Social Science at the Middle and Secondary Levels	
Student Teaching Internship Semester		3-6
EDUC-6985	edTPA Seminar and Colloquium (0 credit hours)	
Choose one:		
EDUC-6922	Student Teaching: Secondary Education (6 credit hours)	
EDUC-6925	MAT Capstone (3 credit hours) ¹	
Total Hours		33-36

¹ This course may only be taken with special approval of the Director of Field Experience and the Division Chair

Subject Area Endorsements for Middle Grades Education

Language Arts

This endorsement requires 18 semester hours in this content area with a 3.0 GPA. Candidates are required to pass the state content test for Language Arts. Undergraduate courses can be taken at CUC or transferred in from another institution. (Undergraduate courses at CUC are generally offered during the day).

- Rhetorical Writing
- Linguistics
- Literary Theory
- American Literature
- British Literature
- World Literature (including Non-Western)
- Non-print media studies
- Adolescent Literature
- Speech Communication/Public Speaking
- Methods of Teaching Middle Grade English/Language Arts

Mathematics

This endorsement requires 18 semester hours in this content area with a 3.0 GPA. Candidates are required to pass the state content test for Mathematics. Undergraduate courses can be taken at CUC or transferred

in from another institution. (Undergraduate courses at CUC are generally offered during the day).

- Calculus I
- Calculus II (including series/sequential)
- Calculus III (including multivariate/Vectors)
- Linear Algebra
- Geometry (beyond analytical geometry)
- Statistics/Probability
- History of Math
- Methods of Teaching Middle Grade Mathematics

Physical Education

The Master of Arts in Teaching: Physical Education program is an initial licensure program designed to prepare qualified professional for teaching in PK through Grade 12 school settings. Applicants can be expected to learn to teach Physical Education at all grade levels. Teaching candidates can be expected to

- Apply principles, techniques, and procedures to encourage students in developing and accessing health-related fitness
- Understand human movement, motor skills, and their developmental sequence
- Organizes activities and techniques for developing motor skills
- Guide the dynamic interaction between individuals and within groups while they are engaged in activities for personal and social development
- Apply techniques, skills, strategies, basic rules, etiquette, and safety practices for individual and group sports, as well as lifelong sports, creative movement, dance, non-competitive activities, and cooperative activities
- Incorporate the historical, philosophical, and social contexts of physical education
- Align state standards to instruction and assessment of students
- Use concepts and research-based strategies for effective instruction in a physical education program
- Follow safety practices, principles of emergency first aid, and equipment maintenance procedures, and
- Recognize legal and ethical issues that may influence physical education programs.

This endorsement requires 32 semester hours in this content area with a 3.0 GPA. Candidates are required to pass the state content test for Physical Education. Undergraduate courses can be taken at CUC or transferred in from another institution. (Undergraduate courses at CUC are generally offered during the day).

- Health-related fitness (e.g., conditioning, aerobic fitness exercise, stress management)
- Dance activities
- Teaching Individual and Dual Sports Activities
- Teaching Team Sports Activities
- Human Anatomy
- Human Physiology
- Exercise Physiology
- Kinesiology
- Biomechanics
- Physical Growth and Motor Development

- Curriculum Design in Physical Education
- Measurement and Evaluation

Science - Biology Designation

This endorsement requires 18 semester hours in this content area with a 3.0 GPA. Candidates are required to pass the state content test for Science-Biology. Undergraduate courses can be taken at CUC or transferred in from another institution. (Undergraduate courses at CUC are generally offered during the day).

- General Biology I
- General Biology II
- General Chemistry I
- Introduction to Physics
- Introduction to Earth Science
- Methods of Teaching Middle Grade Science

Social Science - History Designation

This endorsement requires 18 semester hours in this content area with a 3.0 GPA. Candidates are required to pass the state content test for Social Science-History. Undergraduate courses can be taken at CUC or transferred in from another institution. (Undergraduate courses at CUC are generally offered during the day).

- History of Illinois (required)
- Introduction to Economics
- World Geography
- American History
- World History
- American Government and Civics
- Methods of Teaching Middle Grade Social Science-History

Clinical Experience (Pre-Professional Hours)

- 100 hours (all pre-professional hours are embedded in the MAT coursework and must be completed prior to student teaching).
- Each course will describe the number of hours required to be completed in classrooms and the nature of the experience that a candidate must complete.

Capstone Experience

- Positive Impact Presentation (PIP) on student learning
- Teacher Performance Assessment [edTPA]: State-required portfolio, taken during the student teaching semester, is to be passed and submitted to the Illinois State Board of Education prior to licensing (PEL).

Graduation Requirements

- Have on file an application as a degree-seeking graduate student.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for the degree being sought:
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.

- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on file, if applicable, necessary copies of a project, thesis or dissertation.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.

Additional note: Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE, excluding the student teaching internship course and the edTPA course.

This program leads to Illinois licensure with direct University entitlement. The awarding of initial Illinois teaching licensure will require the completion of your academic program, a passing score on the corresponding Illinois State Licensure Test(s), and a passing score on the edTPA. For your licensure's specific test requirements please refer to ISBE (<https://www.isbe.net/Pages/Professional-Educator-License-Teaching-Endorsements.aspx>)'s webpage or contact the Licensure Officer at licensure@cuchicago.edu.