

# EDUCATIONAL TECHNOLOGY: LEADERSHIP (MA)

The Master of Arts in Educational Technology: Leadership program is for licensed teachers desiring a career path toward being a technology specialist, technology director or technology coach. The program prepares teacher-leaders with the competencies required to improve the quality and effectiveness of instructional programs at a departmental, school or district level. As learners develop skills that are aligned with the national educational standards and performance indicators as set forth by the International Society for Technology in Education (ISTE-C, 2012), they develop and assess the impact of technology-based learning experiences. The Master of Arts in Educational Technology: Leadership enables each student to qualify for the Technology Specialist Endorsement for the state of Illinois by entitlement upon successful completion of the program and state testing requirement(s). Students should seek entitlement through the Office of the Registrar.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

## Degree Requirements

Code	Title	Hours
EDT-6010	Integrating Technology Across the Curriculum <sup>1</sup>	3
EDT-6030	Using Technology to Build Learning Communities <sup>1</sup>	3
EDT-6040	Visual Literacy in the Classroom <sup>1</sup>	3
EDT-6050	Technology for Effective Decision Making in Teaching and Learning <sup>1</sup>	3
EDT-6065	Emerging Technology Trends, Professional Learning and Evaluation <sup>1</sup>	3
EDT-6070	Educational Technology Leadership <sup>1</sup>	3
EDT-6080	Applied Project in Educational Technology (Capstone Course)	3
EDT-6205	Educational Technology Hardware and Software <sup>1</sup>	3
EDT-6210	Theoretical, Ethical and Practical Foundations of Educational Technology <sup>1</sup>	3
RES-6600	Research in Education	3
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Courses required for the Technology Specialist Endorsement only.

## Capstone Experience

The EDT-6080 Applied Project in Educational Technology course serves as the capstone experience for this degree. A 3.0 grade-point average in courses in the MA-Educational Technology program is required prior to taking EDT-6080 Applied Project in Educational Technology.

## Graduation Requirements

- Have on file an application as a degree-seeking graduate student.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for the degree being sought:
  - the credit hours and levels as designated,
  - within the specified time limit,
  - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on file, if applicable, necessary copies of a project, thesis or dissertation.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.