

# CURRICULUM AND INSTRUCTION: TRAUMA AND RESILIENCY (MA)

Concordia University Chicago's Master of Arts degree in Curriculum and Instruction: Trauma and Resiliency provides graduate candidates with an innovative, world-class learning experience focused in part on trauma and resiliency in education. Courses are taught by experienced education leaders and scholars, who assist candidates throughout a rigorous degree track by stressing the importance of integrity, competence and servant leadership.

Faculty methods utilize the latest technology and engage students through real-world applications using multiple instructional models. We establish a critical theoretical and practical approach for well-rounded learning environments, which prepare candidates for success in the field of education today and tomorrow for education leaders.

The Master of Arts degree in Curriculum and Instruction: Trauma and Resiliency is directed toward the preparation of master classroom teachers who can meet the needs of students experiencing trauma.

Candidates will:

- Reflect on the relationship between theory and pedagogical approaches in one's practice;
- Engage in critical analysis of current educational issues and policies;
- Develop a knowledge base in curriculum theory and practice and develop a capacity to design, implement and evaluate instructional programs;
- Become familiar with current research on and theory in the instruction of exceptional learners;
- Understand the practical facets of conducting applied classroom research including the collection and assessment of data;
- Develop an understanding of teacher leadership and effective teacher advocacy;
- Develop an understanding of enduring ethical, philosophical and educational issues;
- Focus on elective courses that look at how to meet the needs of students experiencing trauma and to cultivate communities of resiliency in our schools.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at

the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

## Degree Requirements

Code	Title	Hours
<b>Core</b>		
EDU-6110	Foundations of Curriculum and Instruction	3
EDU-6380	Assessment, Evaluation and Data-Driven Decision Making	3
EDU-6500	Curriculum Construction	3
EDU-6525	Teacher as Practitioner	3
EDU-6535	Teacher as Leader	3
<b>Trauma &amp; Resiliency Electives</b>		
EDU-6770	Trauma-Informed Pedagogy	3
EDU-6775	Creating Trauma-Sensitive Environments	3
EDU-6780	Social Emotional Learning and Resilience	3
<b>Capstone</b>		
EDU-6640	Teacher as Researcher: Capstone I <sup>1</sup>	3
EDU-6556	Seminar in Reflective Practice: Capstone II <sup>1</sup>	3
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> These courses are offered in a sequence and cannot be taken concurrently during the same part of term. Students will complete all other courses before the capstone sequence. Please contact your GPS, and view Degree Works and your cohort template for more information.

## Capstone Experience

As the final capstone experience for the master's program, candidates will be required to design and implement a teacher research project around the teaching and learning within their classrooms or schools. Students will master the content and skills required to complete this action research capstone in the last two courses in the program: EDU-6640 Teacher as Researcher: Capstone I and EDU-6556 Seminar in Reflective Practice: Capstone II.

## Graduation Requirements

- Have on file an application for this master's degree program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for the degree being sought:
  - the credit hours and levels as designated,
  - within the specified time limit,
  - with grades of C- or higher (grades of C or higher required for MAT programs),
  - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on file, if applicable, necessary copies of a project, portfolio, thesis or dissertation.

- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.