SPECIAL EDUCATION, LBS 1

Subsequent Endorsement for educators with a current Professional Educator License (PEL) in Illinois.

The Special Education LBS 1 endorsement (IL K-22) is a program designed for licensed educators with two or more years of teaching experience interested in working with a special education population or developing the skills necessary to work with students with specific learning needs within their current teaching environment.

This endorsement will prepare you to take the LBS 1 area examination. You will learn how to meet the academic and learning needs of exceptional learners. Through this course of study, you will build and strengthen a theoretical understanding of the foundations of special education while learning practical skills necessary to be successful as a teacher of students in kindergarten through age 22 who qualify for special education services.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https:// catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Non-degree Completion Requirements

- · Have on file an application for this non-degree-seeking program.
- · Complete, for the program being sought:
 - · the credit hours and levels as designated,
 - · within the specified time limit,
 - · with course grades of C- or higher,
 - · with a minimum cumulative GPA of 3.0.
 - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- · Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.

This program does not lead to initial Illinois licensure (PEL) but will, through direct university entitlement, lead to an additional credential on your existing PEL. The awarding of this credential will require the completion of this academic program and an existing and active PEL, and may require a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, a previous master's degree, and completion of a state training academy. For specific requirements regarding this credential please refer to ISBE (https://www.isbe.net/ Pages/Professional-Educator-License.aspx)'s webpage or contact the Licensure Officer at licensure@cuchicago.edu.

Endorsement Requirements

Code	Title	Hours
SPED-6350	Characteristics and Learning Needs of Students with Academic and Physical Challenges	3
SPED-6355	Instructional Strategies for Students with Academic and Physical Challenges	3
SPED-6360	Characteristics and Learning Needs of Students with Specific Learning and Emotional Disabilities	3
SPED-6365	Instructional Strategies for Students with Specific Learning Disabilities and Emotional Disabilities	3
SPED-6370	Curriculum Based and Educational Measurements of Exceptional Learners	3
SPED-6425	Psychology & Methods of Teaching the Exceptional Learner	3
Total Hours		18

Passage of the Illinois Learning Behavior Specialist 1 (LBS1) content test 290.