

# ILLINOIS TEACHER LEADERSHIP ENDORSEMENT

Specific admission requirements are needed for this program. Please contact the Office of Graduate Admission and Student Services to see if you qualify for admission into this licensure track. Concordia-Chicago's Teacher Leader licensure will enable graduate candidates to:

- Develop a leadership style to fit diverse populations, situations and settings.
- Gain knowledge of leadership frameworks and models of shared governance and to understand and use teacher evaluation models.
- Become skilled in building and leading effective teams; including team formation, dynamics, management and growth.
- Become a self-assured and effective instructional coach, taking a mentoring/teaming approach in improvement of classroom instruction.
- Improve instruction through multiple uses of building and district student data, research-based instructional models, and collaboration with colleagues.
- Understand diverse learners (including students with IEP, ELL, underrepresented and at-risk, including the IL Social and Emotional Learning Standards).
- Serve as a facilitator of change within a school system and engage in planning and management of tasks to support change and implement initiatives.
- Work with families, colleagues, building/district leadership, and the larger school community for increased student performance.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

## Endorsement Requirements

Code	Title	Hours
EDL-6120	Supervision and Improvement of Instruction	3
EDL-6130	School Evaluation and Change Process	3
EDL-6140	Curriculum and Assessment: Framework for Student Learning	3
EDL-6310	School, Families and Community Partnerships	3

EDL-6725	Teacher Leadership: Building Collaborative Relationships	3
EDL-6775	Leading School Based Professional Learning Communities (PLC's)	3
EDL-6988	Teacher Leader Practicum <sup>1</sup>	3
<b>Total Hours</b>		<b>21</b>

<sup>1</sup> Capstone Experience: A semester-long capstone clinical experience offering a variety of appropriate site-based hands-on experiences. Students must consult with their Graduate Program Specialist (GPS) advisor before registering for this course.

## Non-degree Completion Requirements

- Have on file an application for this non-degree-seeking program.
- Complete, for the program being sought:
  - the credit hours and levels as designated,
  - within the specified time limit,
  - with course grades of C- or higher,
  - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.

This program does not lead to initial Illinois licensure (PEL) but will, through direct university entitlement, lead to an additional credential on your existing PEL. The awarding of this credential will require the completion of this academic program and an existing and active PEL, and may require a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, a previous master's degree, and completion of a state training academy. For specific requirements regarding this credential please refer to ISBE (<https://www.isbe.net/Pages/Professional-Educator-License.aspx>)'s webpage or contact the Licensure Officer at [licensure@cuchicago.edu](mailto:licensure@cuchicago.edu).