

GIFTED TEACHER ENDORSEMENT

This Subsequent Endorsement is for educators with a current Professional Educator License (PEL) in Illinois as well as at least one teaching endorsement.

Concordia University Chicago's Gifted Teacher Endorsement Program is designed for licensed educators with two or more years of teaching experience interested in developing an understanding of and developing programs for High Achieving, Gifted and Talented students. This program develops and refines teachers' competencies in research-proven theory and instructional practice to meet the diverse, specialized needs of all learners in a variety of school settings. This course of study builds and strengthens a theoretical understanding of the foundations of Gifted Education while expanding the practical skills necessary to be successful as a teacher, and prepares educators to serve as teacher leaders in planning and implementing programs that address the specific needs of gifted and talented students.

This program provides a Gifted Teacher subsequent endorsement that matches the grade level on the student's existing Professional Educator's License (PEL). This program prepares candidates to take the stated Gifted Teacher examination, Gifted Education 312.

As part of the course of study, candidates will be required to complete a practicum. The practicum consists of an approved eight-week field experience in a PK-12 setting that offers programs for gifted students. The field experience allows candidates opportunities to provide professional development, leadership, and to practice using instructional strategies and assessment materials as well as model an appropriate mindset for meeting the needs of students who are gifted or talented.

The subsequent endorsement program will enable candidates to:

- Think critically and analytically about gifted education and the role gifted programs play in the development of students identified as gifted and talented.
- Develop curriculum and utilize instructional strategies that are differentiated and meet the learning needs of all students.
- Provide leadership in schools with gifted programs through program development and coaching.
- Promote an understanding of gifted learners and gifted education that leads to effective programming that includes: identification, assessment, technology, social and emotional learning, differentiated instructional practices, and productive learning environments.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, approval, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>).

Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Endorsement Requirements

Code	Title	Hours
EDU-6710	Giftedness, Research & Policy ¹	3
EDU-6715	Curriculum Development for Gifted and Talented Learners ¹	3
EDU-6720	Identification, Assessment and Evaluation of Instructional Models for Gifted Learners ¹	3
EDU-6725	Differentiated Instruction for Gifted and Talented Learners ¹	3
EDU-6730	Learning Environments for Gifted Education	3
EDU-6735	Assessing Gifted and Talented Students ¹	3
EDU-6745	Gifted and Talented Practicum (P-12) ¹	3
EDU-6760	Social and Emotional Needs of the Gifted Learner	3
Total Hours		24

¹ Required for the Illinois Gifted Endorsement. Please note: Under ISBE guidelines, licensed educators within the State of Illinois need to take 18 credit hours of specific coursework to be eligible for the Gifted Endorsement. CUC's state-approved endorsement program is 24 credit hours. Although a student may seek, on their own, the ISBE endorsement after completing the required 18 credit hours, 24 credit hours must be completed for the Gifted Endorsement program designation to be noted on CUC official transcripts.

In addition to completing the required coursework, students must also pass the required IL Gifted Education (#312) exam for the endorsement.

Non-degree Completion Requirements

- Have on file an application as a non-degree-seeking graduate student.
- Complete, for the program being sought:
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.