

TRAUMA AND RESILIENCY IN TEACHING AND LEARNING CERTIFICATE

Concordia University Chicago's Trauma and Resiliency in Teaching and Learning certificate program provides students with an innovative, world-class learning experience focused on trauma and resiliency. It is anticipated that this program can meet the needs of additional members of the community (beyond teachers), such as parents, community members, administrators, etc.

Courses are taught by experienced education leaders and scholars, who assist candidates throughout a certificate program by stressing the importance of integrity, competence, and servant leadership. Faculty methods utilize the latest technology and engage students through real-world applications using multiple instructional models.

Candidates will:

- Engage in coursework that considers how to meet the needs of students experiencing trauma and to cultivate communities of resiliency in our community.
- Develop an understanding of stakeholder leadership and effective stakeholder advocacy.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, approval, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>).

Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Certificate Requirements

| Code | Title | Hours |
|--------------------|--|-----------|
| EDU-6760 | Social and Emotional Needs of the Gifted Learner | 3 |
| EDU-6770 | Trauma-Informed Pedagogy | 3 |
| EDU-6775 | Creating Trauma-Sensitive Environments | 3 |
| EDU-6780 | Social Emotional Learning and Resilience | 3 |
| Total Hours | | 12 |

Non-degree Completion Requirements

- Have on file an application as a non-degree-seeking graduate student.
- Complete, for the program being sought:
 - the credit hours and levels as designated,
 - within the specified time limit,

- with course grades of C- or higher,
- with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.