

# ILLINOIS SUPERINTENDENT LICENSURE (EDS)

The Ed.S. degree is an education specialist degree program of advanced study for those individuals who have already completed a master's degree in Education. No dissertation is required. The Ed.S. degree qualifies individuals for superintendent, central office, program leader and department director positions in schools.

The Ed.S. Illinois Superintendent licensure program consists of seven courses (eight weeks in length face to face) and three internship field based experiences (sixteen weeks each in length) which meet the State of Illinois requirements for the Illinois Superintendent licensure. A required orientation program supplements the program and provides the candidate with all resources for the program including portfolio design and development, as well as an overview of all standards of assessment.

Throughout the Ed.S. Superintendent licensure program, candidates are required to upload documents into an electronic portfolio set up for them in the University's Blackboard Learning Management System. Entries in the portfolio provide evidence of compliance with the requirements established by the Illinois State Board of Education (ISBE) for the Superintendent Licensure program.

The student must choose the **Illinois Superintendent Endorsement Only** or the **Superintendent Endorsement/Ed.S.** at the time of initial enrollment in the program.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Candidates may be asked to show evidence of a valid and current Professional Educator License (PEL - Illinois) endorsed in general administrative, principal, chief school business official or director of special education.

Standard Admission for students who meet admission requirements and are pursuing the Ed.S. Illinois Superintendent Endorsement program is granted after the first semester upon successful completion of:

- EDL-7111 Strategies of Educational Leadership for the Illinois Superintendent Endorsement
- EDL-7260 School/District Improvement Using Data Analysis
- Faculty Interview

## Degree Requirements

The first seven courses are eight weeks in length and are offered face-to-face. An Electronic Portfolio is required for selected assignments from each of the following:

Code	Title	Hours
<b>Law &amp; Governance</b>		
EDL-7210	Policy Analysis	3
EDL-7255	Managing Legal and Human Resource Issues	3
EDL-7301	Ethics for Educational Leaders for the Illinois Superintendent Endorsement	3
<b>Management</b>		
EDL-7245	Managing Illinois School District Finances	3
EDL-7241	Supervisory Theory and Practice for the Illinois Superintendent Endorsement	3
<b>Educational Leadership</b>		
EDL-7111	Strategies of Educational Leadership for the Illinois Superintendent Endorsement	3
EDL-7260	School/District Improvement Using Data Analysis	3
<b>Field Based Experience <sup>1</sup></b>		
EDL-7894	Superintendent Internship I: The Superintendent as Instructional Leader	3
EDL-7895	Superintendent Internship II: The Superintendent as Change Agent	3
EDL-7896	Superintendent Internship III: The Superintendent as HR and Resources Manager	3
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Concordia University's field based experience training meets all Illinois state requirements which include the candidate completing three, sixteen week internships with their District Superintendent Internship Supervisor (DSIS) and the Concordia University Chicago Internship Supervisor (CUCIS).

## Graduation Requirements

- Have on file an application as a degree-seeking graduate student.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for the degree being sought:
  - the credit hours and levels as designated,
  - within the specified time limit,
  - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on file, if applicable, necessary copies of a project, thesis or dissertation.
- Take and pass the final examination or terminal requirements in the program during or after the final course.

- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/ completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.

**Please note:** To apply for the Illinois Superintendent Endorsement, the candidate must also:

- Successfully pass the ILTS Superintendent Test 225 at the end of the course work and internships;
- Provide proof of at least two years of full-time administrative or supervisory experience in a public school district or non-public school recognized in accordance with 23 Ill. Adm. Code 425 on the professional educator license endorsed in general administrative principal, chief school business official, or director of special education.
- Successfully complete and pass Principal Evaluator Training – Administrative Academies effective January 1, 2019.