

LEADERSHIP: SPECIAL EDUCATION (EDD) (PHD)

The doctoral program in Special Education is designed for candidates who desire to continue their education as educators and scholars prepared for leadership roles in the area of special education in public or private institutions. This program develops special education experts who can design, implement, evaluate, manage and lead programs in a variety of public and private settings.

The goals of doctoral study in this program are:

- to develop the abilities for research and critical thinking in the field of special education, with a theoretical and practical knowledge;
- to develop competency in special education leadership, curriculum access and program evaluation;
- to improve understanding of the needs of families as it relates to special services;
- to understand the role of advocacy in supporting key stakeholders; and
- to support and lead reform and change efforts related to teacher development in special education.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Program Specific-Admission Requirements

Master's degree in Special Education or a related field

Degree Requirements for Ed.D. Track

Code	Title	Hours
Doctoral Program Core		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3
Research and Statistics		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7900	Research Design	4
Comprehensive Exam and Dissertation		

COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III ¹	3

Special Education Specialization Courses

EDL-6250	Special Education Law and Policy	3
EDL-6310	School, Families and Community Partnerships	3
EDL-7120	Research-Based Decision Making	3
SPED-6375	Supervision of Programs for Children with Disabilities	3
SPED-7010	Assistive Technology for Students with Disabilities	3
SPED-7020	Principles of Applied Behavior Analysis	3
SPED-7030	Seminar in Low Incidence Disabilities	3
SPED-7040	Seminar in High Incidence Disabilities	3
SPED-7060	Current Issues and Trends in Special Education	3
SPED-7100	International Perspectives in Special Education	3

Total Hours 61

¹ Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Degree Requirements for Ph.D. Track

Code	Title	Hours
Doctoral Program Core		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7300	Philosophy of Scientific Knowledge	3
Research and Statistics		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7900	Research Design	4
RES-7620	Advanced Topics in Statistics	3
or RES-7710	Advanced Qualitative Analysis	
Comprehensive Exam and Dissertation		
COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III ¹	3
Special Education Specialization Courses		
EDL-6250	Special Education Law and Policy	3
EDL-6310	School, Families and Community Partnerships	3
EDL-7120	Research-Based Decision Making	3
SPED-6375	Supervision of Programs for Children with Disabilities	3
SPED-7010	Assistive Technology for Students with Disabilities	3

SPED-7020	Principles of Applied Behavior Analysis	3
SPED-7030	Seminar in Low Incidence Disabilities	3
SPED-7040	Seminar in High Incidence Disabilities	3
SPED-7060	Current Issues and Trends in Special Education	3
SPED-7100	International Perspectives in Special Education	3
Total Hours		67

¹ Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Doctoral Graduation Requirements

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for this degree and program,
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with a minimum cumulative GPA of 3.0.
 - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on record the dissertation uploaded into ProQuest.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.