LEADERSHIP: HIGHER EDUCATION (EDD) (PHD)

The specialization in Higher Education Leadership is designed for graduate students who would like to continue their careers as leaders, administrators and educators in higher education. Offered as a specialization within the doctoral program in Leadership, the higher education specialization focuses on the administration of colleges, universities and other post-secondary institutions, and the policies, practices and issues connected to these institutions, and the cultures and systems in which they operate.

This specialization program encourages students to draw upon and build on knowledge and experiences related to their professional work, while also requiring students to develop strong research skills and a familiarity with evidence-based decision-making. While grounded in topics related to higher education systems in the United States, this emphasis also provides opportunities to explore the internationalization and globalization of higher education.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https:// catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (https:// capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Students awarded the Ed.S. in Leadership (non-licensure) at CUC are not eligible for admission to this doctoral program at CUC.

Degree Requirements for Ed.D. Track

Code	Title	Hours		
Doctoral Program Core				
EDL-7141	Organizational Change (non K-12)	3		
EDL-7211	Policy Analysis	3		
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3		
OLDR-6820	Leadership: Politics, Power and Applied Ethics	3		
Research				
RES-7605	Quantitative Analysis	3		
RES-7700	Qualitative Research	3		
RES-7900	Research Design	4		
Comprehensive Exam and Dissertation				
COMP-7000	Comprehensive Examination (no credit)	0		
DISS-7010	Dissertation I	3		
DISS-7020	Dissertation II	3		

DISS-7030	Dissertation III ¹	3
Higher Education Sp	ecialization Courses	
EDL-7121	Research-Based Decision Making (non K-12)	3
HLDR-6800	Law and Higher Education	3
HLDR-6810	Institutional Advancement and Development in Higher Education	3
HLDR-6820	Historical and Societal Issues in Higher Education	3
HLDR-6830	Governance and Leadership in Higher Education	3
HLDR-6840	Fiscal and Social Responsibility in Higher Education	3
LDR-7000	Leadership Theories and Professional Practice	3
LDR-7010	Developing the Organization's Human Capital	3
LDR-7030	Promoting and Leading Change	3
LDR-7040	Creating & Leading a Learning Organization	3
Total Hours		61

¹ Upon completion of the nine required hours of dissertation coursework (DISS-7010, DISS-7020 and DISS-7030), candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Degree Requirements for Ph.D. Track

Code	Title	Hours		
Doctoral Program Core				
EDL-7141	Organizational Change (non K-12)	3		
EDL-7211	Policy Analysis	3		
FPR-7300	Philosophy of Scientific Knowledge	3		
OLDR-6820	Leadership: Politics, Power and Applied Ethics	3		
Research				
RES-7605	Quantitative Analysis	3		
RES-7700	Qualitative Research	3		
RES-7800	Mixed Methods Research	3		
RES-7900	Research Design	4		
RES-7620	Advanced Topics in Statistics	3		
or RES-7710	Advanced Qualitative Analysis			
Comprehensive Exam and Dissertation				
COMP-7000	Comprehensive Examination (no credit)	0		
DISS-7010	Dissertation I	3		
DISS-7020	Dissertation II	3		
DISS-7030	Dissertation III ¹	3		
Higher Education Specialization Courses				
EDL-7121	Research-Based Decision Making (non K-12)	3		
HLDR-6800	Law and Higher Education	3		
HLDR-6810	Institutional Advancement and Development in Higher Education	3		
HLDR-6820	Historical and Societal Issues in Higher Education	3		

1

HLDR-6830	Governance and Leadership in Higher Education	3
HLDR-6840	Fiscal and Social Responsibility in Higher Education	3
LDR-7000	Leadership Theories and Professional Practice	3
LDR-7010	Developing the Organization's Human Capital	3
LDR-7030	Promoting and Leading Change	3
LDR-7040	Creating & Leading a Learning Organization	3
Total Hours		67

¹ Upon completion of the nine required hours of dissertation coursework (DISS-7010, DISS-7020 and DISS-7030), candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Doctoral Graduation Requirements

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- · Complete, for this degree and program,
 - · the credit hours and levels as designated,
 - · within the specified time limit,
 - with grades of C- or higher,
 - with a minimum cumulative GPA of 3.0.
 - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- · Have on record the dissertation uploaded into ProQuest.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- · Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/ completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.