

LEADERSHIP: EDUCATIONAL TECHNOLOGY (EDD) (PHD)

The Doctorate in Leadership with a Specialization in Educational Technology, develops technology leaders responsible for instructional design, human resource development, professional development, project management, and/or continuing education of employees. Graduates will be able to design, implement, evaluate, and manage educational technology programs for use in a variety of fields, including K-12 education, higher education, corporate training, medicine, and continuing education in professional settings.

The goals of doctoral study are to develop abilities for research and critical thinking in the field of educational technology on both a theoretical and practical level; develop competency in technology program development, implementation, and evaluation; improve the connection between technology and the teaching and learning process; build a strong professional background in areas related to educational technology; and support and lead reform and change efforts related to technology practices and human resource management. The coursework, which is fully online, will assist in facilitating the exploration, discussion, and understanding of challenges and possibilities of educational technology in a variety of educational settings.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Degree Requirements for Ed.D. Track

Code	Title	Hours
Doctoral Program Core		
EDL-7140 or EDL-7141	Organizational Change Organizational Change (non K-12)	3
EDL-7210 or EDL-7211	Policy Analysis Policy Analysis (non K-12)	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3
Research and Statistics		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7900	Research Design	4
Comprehensive Exam and Dissertation		

COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III ¹	3

Educational Technology Specialization Courses

EDT-7010	Theories in Educational Technology for Teaching and Learning	3
EDT-7030	Design of Learning Environments	3
EDT-7060	Strategic Planning and Evaluation of Technology Programs	3
EDT-7070	Technology Leadership in Organizations	3
EDT-7080	Contemporary Issues in Technology and Instructional Design	3
EDT-7100	Issues in Data Management	3
EDT-7110	Technology Department Management	3

Strands

Select one of the following Strands: 9

K-12 Education Strand

EDT-7120	Technology Policy Analysis and Development	
EDT-7200	Issues in Technology Design and Management	
EDL-7260 or EDU-7100	School/District Improvement Using Data Analysis Curriculum Theory and Design	

Corporate/Higher Education Strand

EDT-7020	Designing for Online Learning Systems	
EDT-7040	Human-Computer Interaction for Learning Systems	
EDT-7050	Project Management	

Total Hours 61

¹ Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Degree Requirements for Ph.D. Track

Code	Title	Hours
Doctoral Program Core		
EDL-7140 or EDL-7141	Organizational Change Organizational Change (non K-12)	3
EDL-7210 or EDL-7211	Policy Analysis Policy Analysis (non K-12)	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7300	Philosophy of Scientific Knowledge	3
Research and Statistics		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7900	Research Design	4
RES-7620 or RES-7710	Advanced Topics in Statistics Advanced Qualitative Analysis	3
Comprehensive Exam and Dissertation		

COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III ¹	3
Educational Technology Specialization Courses		
EDT-7010	Theories in Educational Technology for Teaching and Learning	3
EDT-7030	Design of Learning Environments	3
EDT-7060	Strategic Planning and Evaluation of Technology Programs	3
EDT-7070	Technology Leadership in Organizations	3
EDT-7080	Contemporary Issues in Technology and Instructional Design	3
EDT-7100	Issues in Data Management	3
EDT-7110	Technology Department Management	3
Strands		
Select one of the following Strands:		9
K-12 Education Strand		
EDT-7120	Technology Policy Analysis and Development	
EDT-7200	Issues in Technology Design and Management	
EDL-7260	School/District Improvement Using Data Analysis	
or EDU-7100	Curriculum Theory and Design	
Corporate/Higher Education Strand		
EDT-7020	Designing for Online Learning Systems	
EDT-7040	Human-Computer Interaction for Learning Systems	
EDT-7050	Project Management	
Total Hours		67

¹ Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Doctoral Graduation Requirements

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for this degree and program,
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with a minimum cumulative GPA of 3.0.
 - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on record the dissertation uploaded into ProQuest.
- Take and pass the final examination or terminal requirements in the program during or after the final course.

- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.