

LEADERSHIP: EDUCATIONAL LEADERSHIP (NON-LICENSURE PROGRAM) (EDD) (PHD)

This doctoral program prepares candidates for public or non-public school or district-wide administrative responsibilities. The program is designed to help the doctoral candidate:

- Promote the success of all students through developing and implementing a shared vision of learning that supports the learning process.
- Develop advanced skills in management of the organization, operations and resources for a safe, efficient and effective learning environment in schools and the district.
- Collaborate with staff, boards of education, students, families and community members in response to diverse educational and community interests and needs as well as mobilize community resources.
- Demonstrate integrity, fairness and ethical behavior to support and advance the development of a moral educational community.
- Understand and respond to the larger political, social, economic, legal and cultural contexts.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Degree Requirements for Ed.D. Track

Code	Title	Hours
Doctoral Program Core		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3
Research		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7900	Research Design	4
Comprehensive Exam and Dissertation		

COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III ¹	3
Educational Leadership Specialization Courses		
EDL-6715	Teacher Leadership: Providing Instructional Support	3
EDL-6775	Leading School Based Professional Learning Communities (PLC's)	3
EDL-7110	Strategies of Educational Leadership	3
EDL-7120	Research-Based Decision Making	3
EDL-7220	Human Resource Administration and Bargaining	3
EDL-7230	Educational Finance	3
EDL-7240	Supervisory Theory & Practice	3
EDL-7250	Legal Issues for School Districts	3
EDL-7260	School/District Improvement Using Data Analysis	3
EDL-7310	Organization and Community Partnerships	3
Total Hours		61

¹ Upon completion of the nine required hours of dissertation coursework (DISS-7010, DISS-7020 and DISS-7030), candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Degree Requirements for Ph.D. Track

Code	Title	Hours
Doctoral Program Core		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7300	Philosophy of Scientific Knowledge	3
Research		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7900	Research Design	4
RES-7620	Advanced Topics in Statistics	3
or RES-7710	Advanced Qualitative Analysis	
Comprehensive Exam and Dissertation		
COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III ¹	3
Educational Leadership Specialization Courses		
EDL-6715	Teacher Leadership: Providing Instructional Support	3
EDL-6775	Leading School Based Professional Learning Communities (PLC's)	3
EDL-7110	Strategies of Educational Leadership	3
EDL-7120	Research-Based Decision Making	3
EDL-7220	Human Resource Administration and Bargaining	3

EDL-7230	Educational Finance	3
EDL-7240	Supervisory Theory & Practice	3
EDL-7250	Legal Issues for School Districts	3
EDL-7260	School/District Improvement Using Data Analysis	3
EDL-7310	Organization and Community Partnerships	3
Total Hours		67

¹ Upon completion of the nine required hours of dissertation coursework (DISS-7010, DISS-7020 and DISS-7030), candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

Doctoral Graduation Requirements

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for this degree and program,
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with a minimum cumulative GPA of 3.0.
 - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on record the dissertation uploaded into ProQuest.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.