

# LEADERSHIP: CURRICULUM AND INSTRUCTION (EDD) (PHD)

The target student population for this degree is candidates who desire to pursue a program as educators and scholars prepared for leadership roles in public or private schools. This program develops educational experts who can design, implement, evaluate, and manage curriculum and instruction programs in K-12 schools.

The goals of doctoral study in the Division of Teaching, Learning, and Diversity, College of Graduate Studies, are to:

- Promote fluency in research and critical thinking within the field of curriculum and instruction, emphasizing both theoretical and practical knowledge;
- Develop competency in curriculum evaluation, development and mapping;
- Improve understanding in the teaching and learning process;
- Build a strong professional background in areas related to curriculum and instruction; and
- Support and lead reform and change efforts related to teacher development in schools.
- The coursework will assist in facilitating the exploration, discussion and understanding of challenges and possibilities of teacher education.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

## Degree Requirements for Ed.D. Track

Code	Title	Hours
<b>Doctoral Program Core</b>		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3
<b>Research and Statistics</b>		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3

RES-7900	Research Design	4
<b>Comprehensive Exam and Dissertation</b>		
COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III <sup>1</sup>	3
<b>Curriculum and Instruction Specialization Courses</b>		
EDL-7120	Research-Based Decision Making	3
EDL-7260	School/District Improvement Using Data Analysis	3
EDU-7030	The Impact of the Elementary and Secondary Education Act (ESEA) on the Educational Landscape	3
EDU-7100	Curriculum Theory and Design	3
EDU-7500	Instructional Coaching for Effective Teaching	3
EDU-7700	Research-Based Instructional Practices	3
EDU-7420	Multicultural Education: Pedagogy in Practice	3
EDU-7600	Global Perspectives in Curriculum and Instruction	3
EDU-7800	Curriculum Leadership	3
RES-7820	Program Evaluation	3
<b>Total Hours</b>		<b>61</b>

<sup>1</sup> Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

## Degree Requirements for Ph.D. Track

Code	Title	Hours
<b>Doctoral Program Core</b>		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7300	Philosophy of Scientific Knowledge	3
<b>Research and Statistics</b>		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7900	Research Design	4
RES-7620	Advanced Topics in Statistics	3
or RES-7710	Advanced Qualitative Analysis	
<b>Comprehensive Exam and Dissertation</b>		
COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III <sup>1</sup>	3
<b>Curriculum and Instruction Specialization</b>		
EDL-7120	Research-Based Decision Making	3
EDL-7260	School/District Improvement Using Data Analysis	3

EDU-7030	The Impact of the Elementary and Secondary Education Act (ESEA) on the Educational Landscape	3
EDU-7100	Curriculum Theory and Design	3
EDU-7500	Instructional Coaching for Effective Teaching	3
EDU-7700	Research-Based Instructional Practices	3
EDU-7420	Multicultural Education: Pedagogy in Practice	3
EDU-7600	Global Perspectives in Curriculum and Instruction	3
EDU-7800	Curriculum Leadership	3
RES-7820	Program Evaluation	3
<b>Total Hours</b>		<b>67</b>

<sup>1</sup> Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

## Doctoral Graduation Requirements

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for this degree and program,
  - the credit hours and levels as designated,
  - within the specified time limit,
  - with a minimum cumulative GPA of 3.0.
  - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on record the dissertation uploaded into ProQuest.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/ completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.