

# LEADERSHIP: TEACHER LEADERSHIP WITH ILLINOIS TEACHER LEADER ENDORSEMENT (EDD) (PHD)

The doctoral program in Illinois Teacher Leadership is designed for graduate students who would like to continue their careers as facilitators, instructional coaches, curriculum specialists, coordinators of district initiatives, trainers, and building- and district-level teacher leaders in various educational settings. The teacher leadership doctoral program focuses on fostering instructional improvement for increased student achievement, promoting teacher and staff development and growth, organizational change and school cultures, and outreach to families and communities.

This doctoral program encourages students to draw upon and build on knowledge and experiences related to their professional work, while also requiring students to develop strong research skills and a familiarity with data, school and instructional improvement, adult growth and development, and evidence-based decision-making. While grounded in topics related to teacher leadership, this program also provides opportunities to explore teacher and instructional leadership in various education settings: pre-Kindergarten through age 22, non-profit organizations, corporations and agencies.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<http://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

## Degree Requirements for Ed.D. Track

Code	Title	Hours
<b>Doctoral Program Core</b>		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3
<b>Research</b>		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7900	Research Design	4
<b>Comprehensive Exam and Dissertation</b>		

COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III <sup>1</sup>	3
<b>Teacher Leadership Specialization Courses</b>		
EDL-6715	Teacher Leadership: Providing Instructional Support	3
EDL-6775	Leading School Based Professional Learning Communities (PLC's) <sup>2</sup>	3
EDL-7110	Strategies of Educational Leadership <sup>2</sup>	3
EDL-7120	Research-Based Decision Making <sup>2</sup>	3
EDL-7240	Supervisory Theory & Practice <sup>2</sup>	3
EDL-7260	School/District Improvement Using Data Analysis <sup>2</sup>	3
EDL-7310	Organization and Community Partnerships <sup>2</sup>	3
EDU-7100	Curriculum Theory and Design	3
EDU-7500	Instructional Coaching for Effective Teaching	3
<b>Capstone Experience</b>		
EDL-6988	Teacher Leader Practicum <sup>2</sup>	3
<b>Total Hours</b>		<b>61</b>

<sup>1</sup> Upon completion of the nine required hours of dissertation coursework (DISS-7010, DISS-7020 and DISS-7030), candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

<sup>2</sup> Courses needed for the Illinois Teacher Leader endorsement only.

## Degree Requirements for Ph.D. Track

Code	Title	Hours
<b>Doctoral Program Core</b>		
EDL-7140	Organizational Change	3
EDL-7210	Policy Analysis	3
EDL-7300	Ethics for Educational Leaders	3
FPR-7300	Philosophy of Scientific Knowledge	3
<b>Research</b>		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7900	Research Design	4
RES-7620	Advanced Topics in Statistics	3
or RES-7710	Advanced Qualitative Analysis	
<b>Comprehensive Exam and Dissertation</b>		
COMP-7000	Comprehensive Examination (fee-based)	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III <sup>1</sup>	3
<b>Teacher Leadership Specialization Courses</b>		
EDL-6715	Teacher Leadership: Providing Instructional Support	3
EDL-6775	Leading School Based Professional Learning Communities (PLC's) <sup>2</sup>	3
EDL-7110	Strategies of Educational Leadership <sup>2</sup>	3

EDL-7120	Research-Based Decision Making <sup>2</sup>	3
EDL-7240	Supervisory Theory & Practice <sup>2</sup>	3
EDL-7260	School/District Improvement Using Data Analysis <sup>2</sup>	3
EDL-7310	Organization and Community Partnerships <sup>2</sup>	3
EDU-7100	Curriculum Theory and Design	3
EDU-7500	Instructional Coaching for Effective Teaching	3
<b>Capstone Experience</b>		
EDL-6988	Teacher Leader Practicum <sup>2</sup>	3
<b>Total Hours</b>		<b>67</b>

<sup>1</sup> Upon completion of the nine required hours of dissertation coursework (DISS-7010, DISS-7020 and DISS-7030), candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

<sup>2</sup> Courses needed for the Illinois Teacher Leader endorsement only.

## Doctoral Graduation Requirements

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for this degree and program,
  - the credit hours and levels as designated,
  - within the specified time limit,
  - with a minimum cumulative GPA of 3.0.
  - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on record the dissertation uploaded into ProQuest.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- Payments of all tuition and fees due to Concordia University Chicago. All holds must be removed to receive transcripts and diploma.

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.