

READING, LANGUAGE & LITERACY (RLL)

RLL-6950: Independent Study in Reading, Language and Literacy (1-6 hours)

RLL-7000: Trends and Issues in Literacy Research (3 hours)

A historical and philosophical study of the major theories and the empirical research that describes the cognitive, linguistic, motivational, and socio-cultural foundations of reading and writing processes, components, and development. Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program or division chair consent.

RLL-7010: Instructional Approaches to Reading, Writing and Language (3 hours)

This course examines the major perspectives, theories, and their impact on the learning process related to cognitive, physiological, and psychological development of reading and writing in P-Adult educational settings. Candidates will explore, analyze, and evaluate new instructional models and related assessment systems for reading, writing, and language development. Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program and B or higher in RLL-7000 or division chair consent.

RLL-7020: Development and Evaluation of Literacy Programs (3 hours)

An introduction to program evaluation which includes an analysis of current issues, trends, and best practices in literacy instruction. Using data and knowledge of effective literacy programs, students will advocate for improved practices and program development. Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program and B or higher in RLL-7010 or division chair consent.

RLL-7030: Policy and Politics of Reading, Language and Literacy (3 hours)

A study of the connections between policy, politics and reading and literacy is the focus of the course. Candidates will explore the empirical evidence related to foundational theories. Practices for communication with policy makers, public officials and community members will be an integral part of this course. Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program and B or higher in RLL-7000, RLL-7010, and RLL-7020, or division chair consent.

RLL-7040: Cultural and Socioeconomic Perspectives of Literature and Literacy (3 hours)

An exploration of the historic, current and changing demographic factors that impact and influence literacy practices. Examination of literature and literacy successes as seen through the eyes of diverse learners (culturally, ethnically, economically, socially, gender and linguistically). Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program or division chair consent.

RLL-7050: New Literacies and Multiliteracies in Education (3 hours)

Examination and comparison of theories and research in new literacies to create a literate environment that fosters reading, writing, information and communicative competencies in diverse contexts. This course will explore literacies in educational settings. Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program or division chair consent.

RLL-7060: Preliminary Study in Reading, Language, and Literacy I (3 hours)

First of two consecutive semesters in the design, implementation, and presentation of a preliminary study in reading, language and literacy in a clinical setting. Prerequisite: B or higher in RLL-7000, RLL-7030, RLL-7040, RLL-7050, RLL-7200 and RLL-7310, or division chair consent.

RLL-7061: Preliminary Study in Reading, Language, and Literacy II (3 hours)

Second of two consecutive semesters in reading, language, and literacy clinical preparation at the PK-adult levels, requiring extensive, intensive, and diverse assignments in instruction and leadership. Prerequisite: B or higher in RLL-7060 or division chair consent.

RLL-7200: Literacy Supervision, Leadership and Coaching (3 hours)

Exploration of issues and experiences with supervision, leadership and literacy coaching models. Examination of literacy processes that include knowledge and understanding of acquisition, assessment and instructional delivery systems. Field Experience: Required. Prerequisite: B or higher in RLL-7010 and RLL-7020 or division chair consent.

RLL-7310: Writing is Recorded Thinking: Research, Theory and Application (3 hours)

Perspectives on writing instruction. Students will learn about theory, research and best practices in writing instruction and apply this knowledge by developing a writing program. Professional and career writing for grants, budgets, and academic publications will be explored. Topics will include an analysis and implementation of the writing process as a communication device and a method to demonstrate learning. Prerequisite: Admission to Ed.D/Ph.D - Leadership: Reading, Language and Literacy program or division chair consent.